## Faculty effects related to common and area effects

according to Polish Qualifications Framework (level 7)

## Faculty: English Studies University of Zielona Góra MA studies, general academic profile

Abbreviations:

W-knowledge

WG – the depth of knowledge and the scope of knowledge

WK – context and fundamentals of knowledge

U - skills

UW – skills to use

UK – communicative skills

UO – organisational skills

UU – learning skills

K – social competence

KK – critical competence

KO – social responsibility competence

KR – professional competence

char. – characteristics

k – faculty effect

s – faculty major effect

Symbol	Effect description	Related to PRK
Knowledge: the graduate knows and understands		
KF2_W01	to a deeper extent the selected facts, objects, phenomena,	P7S_WG
	and related methods and theories explaining the complex	
	relations between them, constituting general knowledge of	
	Linguistics and Literary Studies, as well as profound	
	knowledge of selected issues in those disciplines	
KF2_W02	major trends in Linguistics and Literary Studies	P7S_WG

KF2_W03	to a deeper extent the nature of English – its complexity	P7S_WG
	and diachronic changes	
KF2_W04	to a deeper extent the situation of English studies in Humanities	P7S_WG
KF2_W05	to a deeper extent the character of the subject matter and research methodology of Linguistics and Literary Studies	P7S_WG
KF2_W06	to a deeper extent theories and advanced methodologies and terminologies of Linguistics and Literary Studies	P7S_WG
KF2_W07	to a deeper extent advanced methods of analysis and interpretation of cultural creations, particularly written texts, selected traditions, theories, and research schools related to Linguistics and Literary Studies	P7S_WG
KF2_W08	selected facts, objects, and phenomena in contemporary English-language literature and culture and their importance for modern civilisation	P7S_WK
KF2_W09	economic, legal, ethical, and other factors affecting the activities of cultural institutions and contemporary cultural life in English-speaking countries within the context of modern civilisation	P7S_WK
KF2_W10	notions and provisions of the copyright law as well as the principles of protection and management of intellectual property	P7S_WK
KF2_W11	to a deeper extent the economic, legal, cultural, and other factors influencing and methods applying to the functioning of systems and institutions offering jobs which require philological qualifications (culture, education, translation, mass media etc.)	P7S_WK
KF2_W12	to a deeper extent the rules of contemporary labour market, recipients of the results of occupational activity, diagnostic methods for their needs, and also quality assessment of services as well as ways of devising one's own development paths	P7S_WK

Skills: the graduate can

KF2_U01	utilise the acquired knowledge, including knowledge of	P7S_UW
	culture, and English-language skills for the formulation	
	and solution of complex and uncommon problems,	
	innovative performance of tasks in unpredictable	
	circumstances by appropriate use of information resources,	
	assessment, critical analysis, synthesis, and creative	
	interpretation and presentation of the obtained information	
KF2_U02	formulate and analyse complex research problems, select	P7S_UW
	methods and tools for their solution, synthesise ideas and	
	viewpoints by means of the acquired knowledge, and	
	integrate knowledge in various fields	
KF2_U03	analyse critically and interpret selected products of the	P7S_UW
	English-language culture – chiefly written texts,	
	particularly artistic ones – using a creative and original	
	method of assessing their meaning and influence upon the	

	historical and cultural process, with the application of the	
	latest achievements of Linguistics and Literary Studies	
KF2_U04	utilise the acquired knowledge to distinguish, describe, and	P7S_UW
	analyse critically literary genres by means of appropriate	
	selection of sources	
KF2_U05	use English at the C2 level of the Common European	P7S_UK
_	Framework of Reference for Languages and	_
KF2_U06	express opinion in English on specialist topics before	P7S_UK
	various audiences	
KF2_U07	participate in a debate in English	P7S_UK
KF2_U08	use advanced specialist philological terminology	P7S_UK
KF2_U09	use second-language, other than English, skills at the B2+	P7S_UK
	level of the Common European Framework of Reference	
	for Languages	
KF2_U10	plan, organise, and lead a team, and integrate with own	P7S_UO
	initiative with the team's task	
KF2_U11	co-operate with others in order to orchestrate team	P7S_UO
	activities, relying on the acquired deep knowledge in order	
	to prepare relevant argumentation using interdisciplinary	
	approach	
KF2_U12	plan individually and put into practice own learning as a	P7S_UU
	lifelong process and advise others in this respect, and take	
	individual action to develop skills and choose a career path	
KF2_U13	adjust and modify the acquired knowledge and skills in	P7S_UU
	regard to the occupational needs (analyse problems and	
	solve tasks of pragmatic character)	
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Social competence: the graduate is ready to

KF2_K01	assess critically the acquired knowledge and received	P7S_KK
	information	
KF2_K02	ask for expert opinion if difficulties occur while solving a	P7S_KK
	problem on one's own	
KF2_K03	acknowledge the importance of English-language	P7S_KK
	knowledge and skills for the solution of cognitive and	
	practical problems	
KF2_K04	meet social obligations, inspire and activate social	P7S_KO
	environment through creativity, openness to cultural	
	diversity, and awareness of responsibility for the	
	preservation of cultural heritage of one's own region,	
	Poland, and Europe	
KF2_K05	initiate work for the benefit of general public and regular	P7S_KO
	participation in cultural events, novel forms of artistic	
	expression, and participation in various forms of cultural	
	life	
KF2_K06	think and act in an entrepreneurial way	P7S_KO
KF2_K07	responsibly play occupational roles taking account of the	P7S_KR
	changing social needs	

KF2_K08	understand, value, and respect the ethical aspect of	P7S_KR
	occupational activity, and conscientiously observe the	
	rules of ethics in one's own and others' actions	