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Faculty of Law and Economics

University of Zielona Góra

STUDY PROGRAMME

ECONOMICS

SECOND-DEGREE STUDIES

GENERAL ACADEMIC PROFILE

academic year 2025/2026

Zielona Góra

2025

Contents

1. General characteristics of the studies	3
2. Indicating the connection between the field of study and the mission of the university and its development strategy	3
3. Description of competencies expected from a candidate applying for admission to first-cycle studies, second-cycle studies or long-cycle master's studies	5
4. Analysis of the compliance of the assumed learning outcomes with the needs of the labor market.....	6
5. Descriptionways of verifying and assessing the learning outcomes achieved by the student during the entire educational process	6
6. Study program for the field of study, profile and level of education.....	8
6.1. Description of the expected learning outcomes with the assignment of the field of study to the fields of science and scientific disciplines or fields of art and artistic disciplines to which the learning outcomes for this field apply.....	8
6.2. Indicators regarding the study program.....	13
6.2.1. Course modules related to scientific research in the field of science or art related to the field of study, serving the student to acquire in-depth knowledge and skills in conducting scientific research	19
6.3. Classes or groups of classes - together with the assignment of learning outcomes to each module and the program content, forms and methods of education ensuring the achievement of these outcomes, as well as the number of ECTS points.....	19
6.4. Methods of verifying and assessing the student's achievement of the expected learning outcomes	19
6.5. Dimension, rules and form of professional internships.....	19
6.6. Study plans including course modules	20

1. General characteristics of the studies

Name of the field of study	Economics
Level of education (first-cycle studies / second-cycle studies / long-cycle master's studies)	second-degree studies
Education profile (general academic/practical)	general academic profile
Form of studies full-time/part-time	full-time and part-time
Indication of fields of science and scientific disciplines or fields of art and artistic disciplines to which the learning outcomes apply (including the leading discipline) and determining the percentage of the number of ECTS points for individual disciplines in the number of ECTS points necessary to obtain qualifications corresponding to the level of education	Field of social sciences: Economics and finance - 80% Management and quality sciences – 20%
Indication of the professional title awarded to graduates	master
information about the scientific category held by the basic organizational unit of the university	A
Language of classes	Studies conducted in two language paths: - in Polish - in English language

2. Indicating the connection between the field of study and the mission of the university and its development strategy

Activities and development of the University of Zielona Góra, which was established as a single unit on September 1, 2001¹ year, were a response to the changing market needs and directions of regional development since the 1960s. In the earlier period, the tasks of the University of Zielona Góra were carried out by the Higher School of Engineering. Yuri Gagarin (later transformed into the Zielona Góra University of Technology) and the Higher Pedagogical School of Tadeusz Kotarbiński and are consistently continued by the currently existing scientific unit. This is evidenced by the content of the document "Strategy of the University of Zielona Góra for 2021 - 2030" adopted by the Senate Resolution on June 30, 2021.

¹Act of June 7, 2001 on the establishment of the University of Zielona Góra in Zielona Góra (Journal of Laws No. 74, item 785).

The field of economics, second-cycle studies with a general academic profile, is consistent with the mission of the University of Zielona Góra: "creating a knowledge-based society and shaping social capital as a common good conducive to the effectiveness of activities for the development of the region, economy and society. Providing high-quality education and preparing qualified staff whose intellectual competences contribute to economic development and building social capital. Preparing citizens who are open to changes, tolerant and functioning in a global world"². The general academic profile will allow "conducting scientific research at a high, international level. Cooperation with the socio-economic environment in the area of knowledge transfer, new technologies and implementation of innovative projects"³.

The Institute of Economics and Finance adopts such courses of action that enable the implementation of the vision of the University of Zielona Góra, also recorded in strategic documents, as follows:⁴ :

“The University of Zielona Góra will be a center for the production, transmission and transfer of knowledge and innovation in the region, contributing to the development of an information society ready to take on the challenges of Industry 4.0 based on digitalization and information technologies. It will also be an opinion-forming and culture-forming center, and, above all, an attractive place to acquire knowledge and use modern technologies that will enable graduates to function on the national and European labor market. Scientists will conduct innovative scientific research at the highest international level, contributing to improving the quality of life of societies and eliminating civilization threats. The university will be among the best regional universities in Poland by systematically building and developing intellectual capital and creating a value network in cooperation with the socio-economic environment.

As shown earlier, the preparation of the University's graduates in accordance with the current and forecast expectations of the labor market, i.e. taking into account the principle of skills-oriented education and the ability to perform specific tasks, including tasks carried out as part of teamwork, is of particular importance for the authorities of the University of Zielona Góra. The basis for the specialist education of graduates outlined in this way is their thorough general education - humanities, mathematics, IT and technology related to elements of economics, marketing and management, which is implemented by shaping the curricula at individual faculties and shaping the organizational structure enabling the transfer of knowledge and commercialization of research (through including the activities of the Center for Entrepreneurship and Technology Transfer and the Science and Technology Park of the University of Zielona Góra). The University is guided in its activities by the principles consistent with the Charter of European Universities.

The development of the scientific staff of the Institute of Economics and Finance is carried out by stimulating the professional and scientific activity of employees. This results in obtaining subsequent scientific degrees and titles, specialized qualifications and increasing activity in independent scientific work. New scientific achievements are promoted by conducting comprehensive scientific activities, including: such as: organizing seminars and scientific

²Strategy of the University of Zielona Góra for 2021-2030, p. 5.

³Ibid., p. 5.

⁴Ibid., p. 6.

publications, including those based on our own publications.

Employees of the Institute of Economics and Finance, through active participation in research projects: local, national and international, implement the goals and tasks resulting from the strategy as well as those related to the education of students, multiplication of scientific achievements and promotion of these achievements on the regional, national and foreign market and broadly understood cooperation with various institutions.

The study program is designed to educate specialists in the field of economics prepared to work in commercial and non-commercial (non-profit) organizations and for independent entrepreneurial activity.

3. Description of competencies expected from a candidate applying for admission to first-cycle studies, second-cycle studies or long-cycle master's studies

Individuals eligible for second-cycle studies must hold a master's, engineer's, bachelor's, or equivalent degree.

Admission is conducted in accordance with the rules for second-cycle study recruitment outlined in the general provisions of Senate Resolution No. 97 of the University of Zielona Góra, dated February 26, 2025, from the Faculty of Law and Economics.

. Eligible candidates must possess a diploma confirming completion of higher education.

The maximum number of recruitment points that can be obtained is 7, calculated in accordance with § 5 sec. 4-6 of the resolution and awarded for:

1. The converted graduation result recorded in the diploma,
2. The compatibility or relatedness of the completed field of study with the chosen second-cycle program.

A completed field of study is considered related to the selected second-cycle program when it is different from the chosen program itself.

The following fields are considered related for the Economics program:

- Administration, finance and accounting, information technology and econometrics, logistics, commodity science, tourism and recreation, management, and management and production engineering.

According to the Act of April 4, 2025, amending certain laws to eliminate irregularities in the visa system of the Republic of Poland (Journal of Laws, item 622), in relation to foreign applicants applying for second-cycle studies based on a document issued abroad that does not confirm the eligibility for admission as specified in Art. 326a sec. 1, the expected competencies of the candidate are verified through a qualification interview.

Na stronie <http://rekrutacja.uz.zgora.pl> znajdują się najważniejsze informacje na temat zasad i przebiegu rekrutacji.

4. Analysis of the compliance of the assumed learning outcomes with the needs of the labor market

The learning outcomes for second-cycle studies in Economics are, compared to first-cycle studies in Economics, deeper (more advanced), which means that graduates will acquire more professional (compared to first-cycle studies in Economics) knowledge and skills, at the same time, their education will cover a narrower and more detailed area of issues, which results from the principles of organizing second-cycle studies.

Completion of economic studies by such people significantly improved their competitiveness on the local labor market and increased their chances of employment, e.g. in industrial, commercial and service enterprises, commercial and cooperative banks, credit intermediation companies, accounting offices and local government and central administration institutions. During second-cycle studies in Economics, students have the opportunity to develop their knowledge of various aspects of business activity, financial management of enterprises, financial and administrative institutions, accounting principles, the specific functioning of modern banking systems and banking operations, assessing the financial condition of enterprises and financial institutions. and administrative, preparing analyzes and reports on collecting and spending financial resources, establishing and running a business.

Education in the second-cycle studies in Economics is correlated not only with the needs and requirements of the local labor market, but also with the national and EU markets, both in the current and long-term perspective. Graduates of the course will not only acquire in-depth knowledge of modern economics, but will also gain predispositions to its practical use in state institutions and economic organizations, taking into account both the national and global dimensions. This is the result of the fact that the modern economic environment requires from specialists and managers at all management levels not only well-founded general economic and specialist knowledge, but also understanding and using changes taking place in the activities of companies and financial institutions as the driving force of their development. This is possible thanks to the combination of general and specialized subjects in the planned program, with a vocational training module that starts in the second semester. This will - in addition to providing the necessary knowledge - equip future managers, entrepreneurs and economic analysts with methodological skills aimed at solving specific economic problems in the operations of enterprises and the entire economy.

5. Description ways of verifying and assessing the learning outcomes achieved by the student during the entire educational process

The study program for the field of study, level and profile of education specifies ways of verifying the expected learning outcomes achieved by the student. The grading system used (for subjects) in exams and credit tests as well as the conditions for passing semesters and conditional entries are specified in the Regulations of Studies at the University of Zielona Góra.

In the field of Economics, the assumed learning outcomes are verified using various methods. In the case of lectures, verification is carried out through a written exam with point/percentage thresholds or a colloquium/pass test with point/percentage thresholds. However, in the case of laboratories/exercises, verification of the assumed effects is carried out through a colloquium, a test with point thresholds, evaluation of presentations, evaluation of works, etc.

Subjects covered in the second-cycle study program in Economics may end with an exam or a pass with a grade, depending on the form of classes adopted. The procedure, rules for obtaining credits, examinations and appeals against the grade proposed by the teacher are specified in the Study Regulations of the University of Zielona Góra. The description of how to check students' learning outcomes refers to specific forms of classes. Final exams and colloquia may be taken in oral or written form (the written form may take the form of a descriptive knowledge test or a single- or multiple-choice knowledge test).

Second-cycle (master's) studies in Economics end with the preparation of a diploma (master's) thesis by the student and a diploma examination taken before an appointed diploma committee.

The diploma thesis and diploma examination constitute a synthetic test of the student's achievement of all expected learning outcomes. The condition for taking the diploma examination is passing the courses provided for in the study plan and preparing a diploma thesis approved by the supervisor. The diploma thesis should be of a research or design nature. Preparing a diploma thesis should develop the diploma student's skills in terms of knowledge, skills, and social competences, e.g.: searching for source materials in existing studies, diagnosing and assessing the problem in the studied organization, identifying and analyzing ongoing socio-economic and legal-organizational phenomena, applying research techniques, conducting logical arguments and using precise language.

The diploma thesis should meet the formal requirements in terms of: independent work by the student under the supervision of the supervisor. It should include a translation of the title page into English. The diploma thesis is assessed by the supervisor and reviewer.

The Dean sets the date of the diploma examination if: positive reviews from the supervisor and reviewer as well as the required documents in accordance with the Study Regulations of the University of Zielona Góra have been provided. In the event of a significant discrepancy in the assessment of the work or a negative assessment by the reviewer, the Dean appoints an additional reviewer. If the second reviewer's assessment is also negative, the student is directed to repeat the semester. A negatively assessed diploma thesis cannot be submitted again. The diploma examination committee consists of: the chairman of the committee - an academic teacher with the title of professor or the degree of habilitated doctor, members of the committee, including the supervisor, the reviewer of the diploma thesis and other persons appointed by the Dean of the Faculty. During the diploma (master's) examination, the diploma student: answers at least two questions randomly selected from the set of issues applicable in a given academic year in the field of study and also answers questions asked by the supervisor or reviewer.

The condition for completing studies (confirmation of obtaining competences) is passing the diploma examination with at least satisfactory results. Accordingly, a student taking the diploma examination obtained credit for all semesters of education (including all modules included in the study program), which confirms that the competencies indicated in the learning outcomes assigned to the field of study have been obtained.

6. Study program for the field of study, profile and level of education

6.1. Description of the expected learning outcomes with the assignment of the field of study to the fields of science and scientific disciplines or fields of art and artistic disciplines to which the learning outcomes for this field apply

Table 1. Program Learning Outcomes Achieved by a Second-Cycle Graduate in Economics with a General Academic Profile (in reference to PRK, the second-cycle characteristics of the Polish Qualifications Framework – Level 7)

Directional Effect Code	Learning Outcomes Upon completion of second-cycle studies in Economics – General Academic Profile	Reference to general effects
KNOWLEDGE: A graduate knows and understands		
G – Scope and Depth – Completeness of the Cognitive Perspective and Relationships		
K_W01	at an advanced level – selected facts, objects, and phenomena, as well as the methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the disciplines of economics and finance, as well as management and quality sciences	P7S_WG-01.1
K_W02	structured and theoretically grounded knowledge covering key issues in the discipline of economics and finance, including international economics, macroeconomics, entrepreneurship financing, econometrics, and economic forecasting	P7S_WG-01.1
K_W03	structured and theoretically grounded knowledge covering key issues in the discipline of management and quality sciences, including the management and optimization of production processes and innovation policy	P7S_WG-01.1
K_W04	selected issues from advanced specialized knowledge in the discipline of economics and finance, including the history of economic thought, financial markets, and sustainable development economics	P7S_WG-01.1
K_W05	selected issues from advanced specialized knowledge in the discipline of management and quality sciences, including the management of complex logistics processes	P7S_WG-01.1

K_W06	major development trends in the disciplines of economics and finance, as well as management and quality sciences	P7S_WG-01.2A
K – context - conditions, effects		
K_W07	conditions and consequences of fundamental civilizational dilemmas related to integration, globalization, and regionalization	P7S_WK-02.1
K_W08	social, economic, legal, and ethical conditions for conducting scientific and expert activities in the field of economics, including the principles of industrial property protection and copyright law	P7S_WK-02.2
K_W09	conditions, mechanisms of creation, modernization, and development of individual and collective entrepreneurship in various economic and social aspects	P7S_WK-02.3
SKILLS: A graduate is able to		
W - use of knowledge - solved problems and performed tasks		
K_U01	formulate and solve complex and atypical problems and perform tasks innovatively in unpredictable conditions by properly selecting sources and information, conducting evaluation, critical analysis, synthesis, creative interpretation, and presentation of this information	P7S_UW-03.1
K_U02	forecast and model complex economic phenomena and organizational processes by selecting and applying appropriate methods and tools, including advanced information and communication technologies	P7S_UW-03.1
K_U03	analyze economic phenomena and investment processes by adapting existing and/or developing new methods and tools	P7S_UW-03.1
K_U04	formulate and verify research hypotheses related to research problems within the discipline	P7S_UW-03.3A
K – communication – receiving and creating statements, disseminating knowledge in the scientific community and using a foreign language		
K_U05	communicate on specialized topics in the disciplines of economics and finance, as well as management and quality sciences, with various audiences	P7S_UK-04.1
K_U06	conduct debates on specific topics within the disciplines of economics and finance, as well as management and quality sciences	P7S_UK-04.2
K_U07	use a foreign language at the B2+ level of the Common European Framework of Reference for Languages and apply specialized terminology in the fields of economics and management	P7S_UK-04.3

O – work organization – planning and teamwork		
K_U08	lead team work, including taking a leading role in collaboration with others	P7S_UO-05.1
K_U09	collaborate with others in team projects to solve specific problems	P7S_UO-05.2
U – learning – planning your own development and the development of others		
K_U10	independently plan, implement, and monitor lifelong learning, assessing the state of one's knowledge while resolving specific issues and making necessary adjustments	P7S_UU-06
SOCIAL COMPETENCIES: A graduate is prepared to		
KK – assessments – critical approach		
K_K01	critically assess their knowledge in relation to the dynamics of economic and social processes occurring worldwide	P7S_KK-07.1
K_K02	recognize the importance of knowledge in solving cognitive and practical problems arising from the high dynamics of globalization processes, utilizing econometric, statistical, and forecasting methods, and, in case of difficulties, seeking expert opinions, including reports and recommendations	P7S_KK-07.2
KO – responsibility – fulfilling social obligations and acting for the public interest		
K_K03	fulfill social obligations and inspire, initiate, and organize activities for the benefit of the social environment, including providing reliable information on economic and investment topics	P7S_KO-08.1
K_K04	initiate actions for the public interest in the implementation of projects related to economics, investments, and management, particularly through planning and controlling activities within a changing economic environment	P7S_KO-08.2
K_K05	think creatively and act entrepreneurially, demonstrated by the creation of new, improved solutions or the enhancement of existing ones	P7S_KO-08.3
KR – professional role – independence and development of ethos		
K_K06	responsibly uphold and develop the legacy of economic professions, adhering to professional ethics and promoting compliance with these principles	P7S_KR-09

Table 2. Coverage of general learning outcomes (second-level characteristics of the Polish Qualifications Framework – level 7) by subject-specific

Category of characteristics of learning outcomes	Qualification Code	Qualifications	Reference to the major learning outcomes
KNOWLEDGE (W): A graduate knows and understands	P7S_WG-.1	at an advanced level – selected facts, objects, and phenomena, as well as the methods and theories explaining the complex relationships between them, constituting advanced general knowledge in scientific or artistic disciplines that form theoretical foundations. This includes structured and theoretically grounded knowledge covering key issues and selected aspects of advanced specialized knowledge relevant to the study program. In the case of practical-profile studies, it also encompasses the practical applications of this knowledge in professional activities related to the field	K_W01 K_W02 K_W03 K_W04 K_W05
	P7S_WG-O1.2A	major development trends in scientific or artistic disciplines to which the study program is assigned—particularly in general academic-profile studies	K_W06
	P7S_WK-O2.1	fundamental dilemmas of contemporary civilization	K_W07
	P7S_WK-O2.2	economic, legal, ethical, and other conditions affecting various types of professional activities related to the study program, including principles of industrial property protection and copyright law	K_W08
	P7S_WK-O2.3	basic principles of creating and developing various forms of entrepreneurship	K_W09
SKILLS (U): A graduate is able to	P7S_UW-O3.1	Utilize acquired knowledge to <ul style="list-style-type: none"> – formulate and solve complex and atypical problems, as well as perform tasks innovatively in unpredictable conditions by: – selecting appropriate sources and information, conducting evaluation, critical analysis, synthesis, creative interpretation, and presentation of this information. – choosing and applying suitable methods and tools, including advanced information and communication technologies. – adapting existing or developing new methods and tools to address challenges effectively 	K_U01 K_U02 K_U03
	P7S_UW-O3.2P	utilize acquired knowledge to formulate and solve problems and perform tasks typical of professional activities related to the field of study—particularly in practical-profile studies	

	P7S_UW-O3.3A	formulate and test hypotheses related to simple research problems—especially in general academic-profile studies	K_U04
	P7S_UW-O3.3P	formulate and test hypotheses related to simple implementation problems—particularly in practical-profile studies	
	P7S_UK-O4.1	communicate on specialized topics with diverse audiences	K_U05
	P7S_UK-O4.2	conduct debates on relevant subjects	K_U06
	P7S_UK-O4.3	use a foreign language at the B2+ level of the Common European Framework of Reference for Languages and apply specialized terminology.	K_U07
	P7S_UO-O5.1	lead team work and take a leading role in collaborative projects	K_U08
	P7S_UO-O5.2	collaborate with others in team-based work to solve specific problems	K_U09
	P7S_UU-O6	independently plan and implement lifelong learning, while guiding others in this process	K_U10
SOCIAL COMPETENCIES (K): A graduate is prepared to	P7S_KK-O7.1	critically assess their knowledge and the information they receive	K_K01
	P7S_KK-O7.2	recognize the importance of knowledge in solving cognitive and practical problems and seek expert opinions when facing difficulties in independent problem-solving	K_K02
	P7S_KO-O8.1	fulfill social obligations, inspire, and organize activities for the benefit of the social environment	K_K03
	P7S_KO-O8.2	initiate actions for the public interest in various fields	K_K04
	P7S_KO-O8.3	think and act entrepreneurially, demonstrating creativity and innovation	K_K05
	P7S_KR-O9	responsibly perform professional roles, considering evolving social needs, including: <ul style="list-style-type: none"> – developing the profession’s legacy – maintaining the profession’s ethos – observing and advancing professional ethics, as well as promoting adherence to ethical standards 	K_K06

6.2. Indicators regarding the study program

Indicators regarding study program	
Number ECTS points necessary to obtain qualifications corresponding to the level of education	120
Number of semesters required to obtain qualifications corresponding to the level of education	4
Number ECTS points assigned to teaching activities requiring direct participation of academic teachers and students	66 (55%)
The number of ECTS points assigned to modules of classes related to scientific research in the field of science or art related to the field of study, serving the student to acquire in-depth knowledge and skills in conducting scientific research	79 (65.8%)
Number ECTS points assigned to courses in the field of humanities or social sciences (in the case of fields of study assigned to fields other than humanities or social sciences, respectively)	7
Number ECTS points assigned to elective subjects/modules	72 (60%)
Number ECTS points assigned to professional internships and the number of hours of professional internships (if the study program provides for internships)	not applicable
Number hours of physical education classes - in the case of full-time first-cycle studies and long-cycle master's studies	not applicable

In the field of Economics, second-cycle studies with a general academic profile include four modules in Polish and English:

- A. Module of basic and specialized classes;
- B. Elective course module;
- C. Specialized classes module;
- D. Diploma course module.

Elective course modules include elective course modules, specialization course modules and diploma course modules.

A. Module of basic and major classes

- full-time studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
1	ADVANCED MACROECONOMICS	15	15				1	E	5
1	ADVANCED MICROECONOMICS	15	15					g/c	3
1	THE RECENTSOCIAL HISTORY OF POLAND	15	15					g/c	3
1	MANAGERIAL ECONOMICS	15	15				1	E	5
1	HISTORY OF ECONOMIC THOUGHT	15	15				1	E	4
1	ECONOMIC LAW		15					g/c	1
1	MANAGING AND OPTIMIZING PRODUCTION PROCESSES	15		30				g/c	4
2	MATHEMATICAL ECONOMICS	15	15				1	E	4
2	INTERNATIONAL ECONOMICS	15	30				1	E	4
2	ECONOMETRICS AND FORECASTING	15		15			1	E	3
3	IT ACCOUNTING SUPPORT SYSTEMS	15		30				g/c	4
3	MODERN STATISTICAL TOOLS IN BUSINESS			30				g/c	3
3	FUNDAMENTALS OF ENTREPRENEURIAL FINANCE				30			g/c	5
SUM		150	135	105	30	0	6		48
TOTAL HOURS		420							

- extramural studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
1	ADVANCED MACROECONOMICS	9	9				1	E	5
1	ADVANCED MICROECONOMICS	9	9					g/c	3
1	THE RECENTSOCIAL HISTORY OF POLAND	9	9					g/c	3
1	MANAGERIAL ECONOMICS	9	9				1	E	5
1	HISTORY OF ECONOMIC THOUGHT	9	9				1	E	4
1	ECONOMIC LAW		9					g/c	1
1	MANAGING AND OPTIMIZING PRODUCTION PROCESSES	9		18				g/c	4
2	MATHEMATICAL ECONOMICS	9	9				1	E	4
2	INTERNATIONAL ECONOMICS	9	18				1	E	4
2	ECONOMETRICS AND FORECASTING	9		9			1	E	3
3	IT ACCOUNTING SUPPORT SYSTEMS	9		18				g/c	4
3	MODERN STATISTICAL TOOLS IN BUSINESS			18				g/c	3
3	FUNDAMENTALS OF ENTREPRENEURIAL FINANCE				18			g/c	5
SUM		90	81	63	18	0	6		48
TOTAL HOURS		252							

B. Module of subjects to choose from

- full-time studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
1	FOREIGN LANGUAGE 1			15				g/c	2
2	FOREIGN LANGUAGE 2			15				g/c	2
2	CHANGE PROCESS MANAGEMENT/NEGOTIATION IN BUSINESS	15			15		1	E	3
2	INNOVATION POLICY/NATIONAL SYSTEM OF INNOVATION	15	15					g/c	2
3	FINANCIAL AND CAPITAL MARKETS/INTERNATIONAL MONETARY SYSTEM	15		30			1	E	5
3	MANAGEMENT OF EXTENSIVE LOGISTIC PROCESSES/CITY LOGISTICS	15	15					g/c	4
3	ECONOMICS OF SUSTAINABLE DEVELOPMENT/ENVIRONMENTAL ECONOMICS	15	15				1	E	4
3	FINANCE MANAGEMENT/MANAGEMENT OF THE INVESTMENT PROJECT	15	15				1	E	4
SUM		90	60	60	15	0	4		26
TOTAL HOURS		225							

- extramural studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
1	FOREIGN LANGUAGE 1			9				g/c	2
2	FOREIGN LANGUAGE 2			9				g/c	2
2	CHANGE PROCESS MANAGEMENT/NEGOTIATION IN BUSINESS	9			9		1	E	3
2	INNOVATION POLICY/NATIONAL SYSTEM OF INNOVATION	9	9					g/c	2
3	FINANCIAL AND CAPITAL MARKETS/INTERNATIONAL MONETARY SYSTEM	9		18			1	E	5
3	MANAGEMENT OF EXTENSIVE LOGISTIC PROCESSES/CITY LOGISTICS	9	9					g/c	4
3	ECONOMICS OF SUSTAINABLE DEVELOPMENT/ENVIRONMENTAL ECONOMICS	9	9				1	E	4
3	FINANCE MANAGEMENT/MANAGEMENT OF THE INVESTMENT PROJECT	9	9				1	E	4
SUM		54	36	36	9	0	4		26
TOTAL HOURS		135							

C. Module of specialization classes

- full-time studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
Managerial economics									
2	CREATING RELATIONSHIPS BY COMMUNICATING		15					g/c	2
2	BEHAVIORAL ECONOMICS	15	15					g/c	3
2	MANAGEMENT OF EMPLOYEE CREATIVITY	15	15					g/c	2
3	BUSINESS FINANCING	15			15			g/c	2
3	BUSINESS SUPPORT ORGANISATIONS	15	15					g/c	2
3	CORPORATE SOCIAL RESPONSIBILITY	15			15			g/c	3
4	MONOGRAPHIC SPECIALIZATION LECTURE	15						g/c	3
SUM		90	60	0	30	0	0		17
TOTAL HOURS		180							
Enterprise economics									
2	THE ECONOMICS OF THE ENTERPRISE		15					g/c	2
2	INTERNATIONAL LOGISTICS	15	15					g/c	3
2	STRATEGY GAMES	15	15					g/c	2
3	ANALYSIS OF CONTRACTS AND CONTRACTS	15			15			g/c	2
3	INTERNATIONALIZATION OF ENTERPRISES IN THE MODERN ECONOMY	15	15					g/c	2
3	INTERNATIONAL MARKETING	15	15					g/c	3
4	MONOGRAPHIC SPECIALIZATION LECTURE	15						g/c	3
SUM		90	75	0	15	0	0		17
TOTAL HOURS		180							
Accounting and financial consulting									
2	PRACTICAL ASPECTS OF BOOKKEEPING SERVICES		15					g/c	2
2	FINANCIAL REPORTING	15		30	15			g/c	5
3	FINANCIAL CONSULTING				30			g/c	2
3	TAX AUDIT AND AUDIT		30					g/c	2
3	MANAGEMENT ACCOUNTING	15	15					g/c	3
4	MONOGRAPHIC SPECIALIZATION LECTURE	15						g/c	3
SUM		45	60	30	45	0	0		17
TOTAL HOURS		180							

- | Semester | NAME SUBJECT | number of hours | | | | | Exam | Type of credit | ECTS |
|--------------------------------------------|-----------------------------------------------------------|-----------------|-----------|--------------|---------|----------------------|------|----------------|------|
| | | lecture | exercises | laboratories | project | seminar / proseminar | | | |
| Managerial economics | | | | | | | | | |
| 2 | CREATING RELATIONSHIPS BY COMMUNICATING | | 9 | | | | | g/c | 2 |
| 2 | BEHAVIORAL ECONOMICS | 9 | 9 | | | | | g/c | 3 |
| 3 | MANAGEMENT OF EMPLOYEE CREATIVITY | 9 | 9 | | | | | g/c | 2 |
| 3 | BUSINESS FINANCING | 9 | | | 9 | | | g/c | 2 |
| 3 | BUSINESS SUPPORT ORGANISATIONS | 9 | 9 | | | | | g/c | 2 |
| 3 | CORPORATE SOCIAL RESPONSIBILITY | 9 | | | 9 | | | g/c | 3 |
| 4 | MONOGRAPHIC SPECIALIZATION LECTURE | 9 | | | | | | g/c | 3 |
| SUM | | 54 | 36 | 0 | 18 | 0 | 0 | | 17 |
| TOTAL HOURS | | 108 | | | | | | | |
| Enterprise economics | | | | | | | | | |
| 2 | THE ECONOMICS OF THE ENTERPRISE | | 9 | | | | | g/c | 2 |
| 2 | INTERNATIONAL LOGISTICS | 9 | | | 9 | | | g/c | 3 |
| 2 | STRATEGY GAMES | 9 | 9 | | | | | g/c | 2 |
| 3 | ANALYSIS OF CONTRACTS AND CONTRACTS | 9 | | | 9 | | | g/c | 2 |
| 3 | INTERNATIONALIZATION OF ENTERPRISES IN THE MODERN ECONOMY | 9 | 9 | | | | | g/c | 2 |
| 3 | INTERNATIONAL MARKETING | 9 | 9 | | | | | g/c | 3 |
| 4 | MONOGRAPHIC SPECIALIZATION LECTURE | 9 | | | | | | g/c | 3 |
| SUM | | 54 | 36 | 0 | 18 | 0 | 0 | | 17 |
| TOTAL HOURS | | 108 | | | | | | | |
| Accounting and financial consulting | | | | | | | | | |
| 2 | PRACTICAL ASPECTS OF BOOKKEEPING SERVICES | | 9 | | | | | g/c | 2 |
| 2 | FINANCIAL REPORTING | 9 | | 18 | 9 | | | g/c | 5 |
| 3 | FINANCIAL CONSULTING | | | | 18 | | | g/c | 2 |
| 3 | TAX AUDIT AND AUDIT | | 18 | | | | | g/c | 2 |
| 3 | MANAGEMENT ACCOUNTING | 9 | 9 | | | | | g/c | 3 |
| 4 | MONOGRAPHIC SPECIALIZATION LECTURE | 9 | | | | | | g/c | 3 |
| SUM | | 27 | 36 | 18 | 27 | 0 | 0 | | 17 |
| TOTAL HOURS | | 108 | | | | | | | |

D. Diploma module

- full-time studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
1	PROSEMINAR					60		g/c	3
2	SEMINAR 1					45		g/c	5
3	SEMINAR 2					45		g/c	6
4	SEMINAR 3					60		g/c	15
SUM		0	0	0	0	210	0		29
TOTAL HOURS		210							

- extramural studies

Semester	NAME SUBJECT	number of hours					Exam	Type of credit	ECTS
		lecture	exercises	laboratories	project	seminar / proseminar			
1	PROSEMINAR					54		g/c	3
2	SEMINAR 1					45		g/c	5
3	SEMINAR 2					45		g/c	6
4	SEMINAR 3					54		g/c	15
SUM		0	0	0	0	198	0		29
TOTAL HOURS		198							

6.2.1. Course modules related to scientific research in the field of science or art related to the field of study, serving the student to acquire in-depth knowledge and skills in conducting scientific research

Subject/Module name		Form/forms of classes*	Total number of hours		ECTS
			full-time studies	part-time study	
Module of basic and specialized classes	Advanced macroeconomics	L, E	30	18	5
	Advanced microeconomics	L, E	30	18	3
	The latest social history of Poland	L, E	30	18	3
	Managerial economics	L, E	30	18	5
	History of economic thought	L, E	30	18	4
	Economic law	E	15	9	1
	Mathematical economics	L, E	30	18	4
	International economics	L, E	45	27	4
	Econometrics and economic forecasting	L, Lab	30	18	3
Module of classes to choose from	Change process management / Negotiations in business	L, P	30	18	3
	Financial and capital markets / International monetary system	L, Lab	45	27	5
	Management of extensive logistics processes / City logistics	L, E	30	18	4
	Economics of sustainable development / Environmental economics	L, E	30	18	4
	Innovation policy / National innovation system	L, E	30	18	2
Diploma course module		S	210	198	29
SUM			645	459	79

* Forms of classes: L-lecture, E-exercises, Lab-laboratory, P-project, S-seminar

6.3. Classes or groups of classes - together with the assignment of learning outcomes to each module and the program content, forms and methods of education ensuring the achievement of these outcomes, as well as the number of ECTS points

Available in the SylabUZ system.

6.4. Methods of verifying and assessing the student's achievement of the expected learning outcomes

A detailed description of the methods of verifying and assessing the student's achievement of the expected learning outcomes can be found in the course description in the SylabUZ system.

6.5. Dimension, rules and form of professional internships

There are no professional internships in the field of Economics, second-cycle studies with a general academic profile.

6.6. Study plans including course modules

Study plans for full-time and part-time studies for Polish and English language paths are included in the Appendix.