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Faculty of Economics and Management
University of Zielona Góra

STUDY PROGRAMME

FINANCE AND ACCOUNTING SECOND DEGREE STUDIES (MA) GENERAL ACADEMIC PROFILE

academic year 2024/2025

Zielona Góra

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Major: Finance and accounting

Level: 2nd degree (Master's)

Profile: General academic

1. GENERAL CHARACTERISTICS OF THE STUDIES

1.1. General indicators characterizing studies

The field of study applied for at the Faculty of Economics and Management of the University of Zielona Góra is Finance and Accounting - two-year second-cycle studies with a general academic profile conducted over 4 semesters (second cycle) in the form of full-time and part-time studies (Table 1).

Table 1. General indicators characterizing the Finance and Accounting studies at the Faculty of Economics and Management of the University of Zielona Góra

Name of the field of study	Finances and accounting
Level of education (first-cycle studies / second-cycle studies / long-cycle master's studies)	second-degree studies
Education profile (general academic/practical)	general academic
Form of studies full-time/part-time	full-time/part-time
Indication of the professional title awarded to graduates	master
Indication of the fields of science and scientific disciplines or fields of art and artistic disciplines to which the learning outcomes apply (including the leading discipline) and determining the percentage of the number of ECTS points for individual disciplines in the number of ECTS points necessary to obtain qualifications corresponding to the level of education	Field of social sciences: Economics and finance – 85% Management and quality sciences - 15%
Information about the scientific category held by the basic organizational unit of the university	Economics and Finance: Category A

2. Indicating the relationship between studies and the university's strategy

The education program in the field of "Finance and Accounting" is in line with the development strategy of the University of Zielona Góra - it implements the mission of educating students based on knowledge and the latest research in the field of social sciences, takes into account the strategy of flexible studying, as it allows students to choose subjects, forms and content of education appropriate to their interests, takes into account the expectations of external stakeholders and the contemporary needs for innovation and modernity of the higher education process. This program was developed in accordance with the recommendations resulting from the participation of the University of Zielona Góra in the European Higher Education Area and the internal legal acts of the University.¹

The "Finance and Accounting" field is fully consistent with the university-wide development strategy, taking into account the following activities:

- educational and scientific research oriented towards contemporary challenges and conditions, especially technological progress and economic development,
- shaping the personality of students and graduates as well as intergroup relations and social integration,
- building a knowledge-based society and a rationally managed economy, including one that uses the information base of the accounting system on both a micro and macroeconomic scale.

The University's strategy provides for the creation of new fields of study and obtaining higher-level qualifications in previously offered fields of study. Therefore, the "Finance and Accounting" major with a general academic profile at two study levels complements the wide educational offer in the field of social sciences. Graduates of first-cycle studies in this field will be able to continue their education in second-cycle studies or in related fields.

The education profile in the field of Finance and Accounting is consistent with the vision of the development of the University of Zielona Góra contained in the document "Strategy of the University of Zielona Góra for 2021-2030" adopted by the Resolution of the Senate on June 30, 2021²:

¹Resolution No. 86 of the Senate of the University of Zielona Góra of December 16, 2020, regarding guidelines for the creation of studies and the design and adoption of study programs for first- and second-cycle studies and uniform master's studies at the University of Zielona Góra.

² Strategy of the University of Zielona Góra for 2021-2030" adopted by Resolution of the Senate on June 30, 2021, <https://www.erasmus.uz.zgora.pl/wp-content/uploads/2022/06/Strategia-UZ-2021-2030.pdf> (07/12/2023)

"...It will also be an opinion-forming and culture-forming center, and above all, an attractive place to acquire knowledge and use modern technologies that will enable graduates to function on the national and European labor market."

The education profile in the field of Finance and Accounting is consistent with the main strategic goal of this document:

"The main strategic goal of the University of Zielona Góra is focused on: effective use of intellectual resources and improvement of potential development in order to meet the requirements of the competitive environment."

The recruitment of candidates for the newly launched "Finance and Accounting" field is consistent with the university's basic strategic goal in the area of teaching, which is to adapt the educational offer to the needs of the labor market and the preferences of candidates for studies. This field of study meets the expectations of young people who want to acquire knowledge and skills valued on the labor market, necessary to hold financial and accounting positions in enterprises, financial institutions or entities from the public finance sector, as well as to run and maintain records of their own business activities and, in the future, to obtain a licensed profession entitling to provide accounting services.

The field of study "Finance and Accounting" is one of the University's development directions in the strategic area of scientific research and staff development. Thanks to the University's attention to the selection of highly qualified staff in the field of "Finance and Accounting", this field of study implements the strategic goals of the University related to raising the level and expanding the scope of scientific research.

3. Description of competencies expected from a candidate applying for admission to first-cycle studies, second-cycle studies or long-cycle master's studies

1) Persons who have a diploma of completion of studies are entitled to undertake second-cycle studies in Finance and Accounting (2-year full-time and part-time studies with a general academic profile), leading to the professional title of master's degree.

2) Recruitment for the field of study takes place in accordance with the rules for admission to second-cycle studies included in the general provisions of the resolution. The maximum number of recruitment points (LP) to be obtained is 7. Candidates are admitted according to the order on the ranking list, determined on the basis of points in accordance with § 5 section. 4 and 7 of the resolution, prepared for:

- 3) converted result of graduation entered into the diploma,
- 4) compliance or relatedness of the field of completed studies with the selected field of second-cycle studies.

A candidate applying for admission to the field of finance and accounting should have the competences necessary to undertake second-cycle studies in this field, in particular:

- has extended knowledge of the nature of economic sciences and understands its sources and applications within related scientific disciplines,
- has in-depth knowledge of the assessment of economic phenomena, the functioning of institutions and economic entities in a national and international, as well as intercultural perspective and in relation to the relations between them,
- can correctly interpret and explain economic phenomena and the mutual relations between them, as well as draw critical conclusions and justify opinions.

The following fields are considered related to the field of finance and accounting: administration, economics, computer science and econometrics, logistics, commodity science, tourism and recreation, management, management and production engineering.

In addition to the formal requirements related to passing the secondary school leaving examination, a candidate for a bachelor's degree in accounting and finance should have analytical thinking skills. During studies, and then also in professional life, it will be used to perform various types of analyzes involving the collection of financial-related data and their processing, depending on the purpose of the study and the problem it is to solve. Therefore, a candidate for studies should demonstrate creative thinking, the ability to make and justify his decisions based on the collected data (communication skills).

The acquisition of theoretical and practical knowledge in the field of finance and accounting will be facilitated by the candidate's interests related to this area, e.g. mathematics and data analysis. This may be manifested by the candidate's active involvement in school interest groups thematically related to finance and data analysis issues. Serving as a class treasurer may be perceived in a similar way.

In professions related to accounting and finance, various computer programs and financial and accounting systems are used for analysis. Therefore, the candidate should be open to computer data processing. Due to the need to monitor changing legal regulations related to finances, a candidate in the field of Accounting and Finance should be willing to constantly develop. In professional life, this will be related to the ability to follow, understand and interpret changing legal acts related to the financial aspects of running a business.

A candidate for studies should be well organized and meticulous. The need to analyze documents and enter them into various computer systems requires the ability to properly organize work and be accurate. Due to the specificity of the work related to preparing reports, undergoing various types of inspections and providing related explanations, the candidate should be able to function in stressful situations and under time pressure.

4. Analysis of the compliance of the assumed learning outcomes with the needs of the labor market

The demand for accounting specialists is generated by several reasons. The first is related to the relocation of specialist services. Global companies are moving their accounting centers to cheaper countries. This leads to lower costs. The second reason is the increasing number of small and medium-sized enterprises creating additional demand for bookkeeping services. Another reason are the skills of graduates acquired during the second-cycle studies in "Finance and Accounting", which are very useful and even necessary for the proper functioning of any organizations, institutions, offices, enterprises, both in the private and public sectors.

The Finance and Accounting major gives students specific skills that enable them to run their own business or achieve success at managerial levels in various companies, including financial and banking institutions. The aim of the studies is to educate high-class specialists for the needs of the economy in the field of finance and accounting, whose area of activity will be the scope of professional specialization defined as financial and accounting specialists. The field educates specialists who are prepared to register and analyze economic events.

According to the latest data from the Polish Agency for Enterprise Development, employers in Poland published 308.5 thousand in May 2023. new job offers, which is an increase of over 14% compared to the previous month. The number of companies looking for accountants and accounting specialists has also increased. Advertisements for accountants and accounting specialists recorded one of the highest increases - as much as 43% year on year. As many as 72% of companies report difficulties in finding qualified specialists in Poland³.

As the market changes, the perception of the position of an accounting specialist also changes. He or she must have skills appropriate to his or her scope of responsibilities, but must also be active and open to participating in business negotiations or business decisions of the

³ <https://www.karierawfinansach.pl/artykul/wiadomosci/wzrost-zapotrzebowania-na-ksiegowych-i-specjalistow-do-spraw-rachunkowosci> (08.12.2023)

company. He should be a person who supervises finances, but also advises and, if necessary, negotiates conditions favorable to the company. Therefore, it assumes a kind of role of a business partner who supports the strategic goals of the company with its knowledge and competences. Therefore, his knowledge and skills must go beyond just hard skills.

A graduate of second-cycle studies in the field of "Finance and Accounting" - general academic profile at the Faculty of Economics and Management of the University of Zielona Góra will have in-depth theoretical and practical knowledge in the field of economic sciences, in particular finance and accounting, the functioning of financial institutions with particular emphasis on insurance companies and banks, and will have specialized skills in identifying and analyzing economic phenomena and processes in the broadly understood financial sector (money and capital markets). Will understand the causes and effects of economic phenomena at the micro and macroeconomic level in the conditions of an open market economy. He will be able to obtain and process source materials in the field of finance and accounting and other economic sciences, and then properly analyze them based on contemporary methods of financial and economic analysis and use them to manage the entity. He will be able to analyze and assess the property and financial situation of business entities, regardless of their profile, legal form, organizational structure, or size of business. The curriculum will include elements of practical education, which will allow graduates to work in high positions in various professions in the field of finance and accounting, both in financial and non-financial institutions, as well as in public finance sector entities, mainly as directors of financial services departments - accounting, financial analysis and management, planning and budgeting, as well as in managerial positions in management accounting units, in the departments of analysis of balance sheet, tax and financial law provisions. The graduate will also be able to set up an enterprise and then independently run a business on their own account, along with full documentation of tax settlements and other public and legal settlements. The graduate will know and use a specialized foreign language in the field of finance and accounting, in particular English as the language of business on a global scale.

5. Description of methods for verifying and assessing the learning outcomes achieved by the student during the entire educational process

The study program for the field of study, level and profile of education specifies ways of verifying the expected learning outcomes achieved by the student. The grading system used

(for subjects) in exams and credit tests as well as the conditions for passing semesters and conditional entries are specified in the Regulations of Studies at the University of Zielona Góra and resolutions of the Faculty Education Council. The grades correspond to the grades used in the ECTS system. In the field of Finance and Accounting, the assumed learning outcomes are verified using various methods. In the case of lectures, verification is carried out through a written exam with point/percentage thresholds or a colloquium/pass test with point/percentage thresholds. However, in the case of laboratories/exercises, verification of the assumed effects is carried out through a colloquium, a test with point thresholds, evaluation of presentations, evaluation of works, etc.

Subjects covered in the second-cycle study program in Finance and Accounting may end with an exam or a pass with a grade, depending on the form of classes adopted. The procedure, rules for obtaining credits, examinations and appeals against the grade proposed by the teacher are specified in the Study Regulations of the University of Zielona Góra. The description of how to check students' learning outcomes refers to specific forms of classes. Final exams and colloquia may be taken in oral or written form (the written form may take the form of a descriptive knowledge test or a single- or multiple-choice knowledge test). Second-cycle (master's) studies in Finance and Accounting end with the preparation of a diploma (master's) thesis by the student and a diploma examination taken before an appointed diploma committee.

The diploma thesis and the diploma examination constitute a synthetic test of the student's achievement of all expected learning outcomes. The condition for taking the diploma examination is passing the courses provided for in the study plan and preparing a diploma thesis approved by the supervisor. The diploma thesis should be of a research or design nature. Preparing a diploma thesis should develop the diploma student's skills in terms of knowledge, skills, and social competences, e.g.: searching for source materials in existing studies, diagnosing and assessing the problem in the studied organization, identifying and analyzing ongoing socio-economic and legal-organizational phenomena, applying research techniques, conducting logical arguments and using precise language.

6. Study program for the field, profile and level of education

6.1. Description of the expected learning outcomes with the assignment of the field of study to the fields of science and scientific disciplines or

fields of art and artistic disciplines to which the learning outcomes for this field apply

Table 1. Directional learning outcomes that will be achieved by a graduate of second-cycle studies in finance and accounting with a general academic profile (in relation to the PQF, characteristics of the second level of the Polish Qualifications Framework - level 7)

Directional effect code	Learning outcomes after completing second-cycle studies in the field finance and accounting – general academic profile	Reference to general effects
KNOWLEDGE: the graduate knows and understands		
G – scope and depth – completeness of cognitive perspective and relationships		
K_W01	in-depth advanced issues in the scientific discipline of economics and finance	P7S_WG-01.1
K_W02	in-depth advanced methods of assessing the effectiveness of individual areas of management in the field of management science and quality	P7S_WG-01.1
K_W03	in-depth advanced explanatory theories in the scientific discipline of economics and finance and in management and quality sciences	P7S_WG-01.1
K_W04	main development trends in the field of economics and finance as well as management and quality sciences	P7S_WG-01.2A
K – context - conditions, effects		
K_W05	dilemmas of modern civilization related to globalization processes	P7S_WK-02.1
K_W06	economic and legal conditions for conducting scientific and expert activities, including the principles of protection of industrial property and copyright	P7S_WK-02.2
K_W07	principles of creating and developing forms of individual entrepreneurship	P7S_WK-02.3
SKILLS: graduate can		
W - use of knowledge – problems solved and tasks performed		
K_U01	formulate and solve complex and unusual problems and perform tasks innovatively in unpredictable conditions	P7S_UW-03.1
K_U02	critically analyze complex economic and social phenomena and the relationships between them	P7S_UW-03.1
K_U03	practically use knowledge to solve complex economic problems	P7S_UW-03.1

K_U04	forecast and model complex economic processes and phenomena using existing methods and tools, including advanced information and communication techniques	P7S_UW-03.1
K_U05	interpret economic phenomena using appropriate research methods, in particular in the field of scientific methodology	P7S_UW-03.1
K_U06	pose and verify research hypotheses related to research problems in the scientific disciplines of economics and finance as well as management and quality sciences	P7S_UW-03.3A
K – communicating - receiving and creating statements, disseminating knowledge in the scientific community and using a foreign language		
K_U07	communicate on specialist topics in the scientific discipline of economics and finance as well as management and quality sciences with various audiences	P7S_UK-04.1
K_U08	conduct a debate on a specific topic in the scientific disciplines of economics and finance as well as management and quality sciences	P7S_UK-04.2
K_U09	use a foreign language at level B2+ of the Common European Framework of Reference for Languages, including specialized terminology in the field of economics and finance, as well as management and quality sciences	P7S_UK-04.3
O – work organization – planning and teamwork		
K_U10	manage teamwork, including taking a leading role in cooperation with other people in the preparation of written works and/or oral presentations on a specific topic in the field of economics and finance or management and quality sciences	P7S_UO-05.1
K_U11	cooperate with others in teamwork to solve specific problems in the field of economics and finance as well as management and quality sciences	P7S_UO-05.2
U – learning – planning your own development and the development of other people		
K_U12	samodzielnie planować i realizować własne uczenie się przez całe życie identyfikując stan swojej wiedzy podczas samodzielnego rozstrzygnięcia konkretnych problemów, w tym menedżerskich	P7S_UU-06
SOCIAL COMPETENCES: The graduate is ready to		
KK – assessments – a critical approach		
K_K01	critical assessment of knowledge through the prism of the dynamics of market and social processes taking place in the world	P7S_KK-O7.1

K_K02	recognizing the importance of knowledge in solving cognitive and practical problems arising due to the dynamics of market and social processes taking place in the economy, using statistical, econometric and forecasting methods for this purpose, and in case of difficulties in solving the problem independently, using expert opinions, including expertise and reports	P7S_KK-O7.2
KO – responsibility – fulfilling social obligations and acting for the public interest		
K_K03	fulfilling social obligations and inspiring and co-organizing activities for the social environment, including providing the public with reliable information and opinions on economic issues	P7S_KO-O8.1
K_K04	initiating activities for the public interest in the implementation of projects and tasks related to economic sciences	P7S_KO-O8.2
K_K05	thinking and acting in an entrepreneurial way, thinking creatively in order to improve existing or create new solutions	P7S_KO-O8.3
KR – professional role – independence and ethos development		
K_K06	responsible performance of professional roles, while maintaining the principles of professional ethics and working to comply with these principles	P7S_KR-O9

Table 2. Coverage of general learning outcomes (characteristics of the second stage of the Polish Qualifications Framework - level 7) by field of study

Category of characteristics of learning outcomes	Qualification code	Qualifications	Reference to directional learning outcomes
Knowledge (W): the graduate knows and understands	P7S_WG-.1	to an in-depth level - selected facts, objects and phenomena as well as methods and theories relating to them explaining the complex relationships between them, constituting advanced general knowledge in the field of scientific or artistic disciplines creating theoretical foundations, structured and theoretically based knowledge covering key issues and selected issues in the field of advanced detailed knowledge appropriate to the study program, and in the case of studies with a practical profile - also practical applications this knowledge in professional activities related to their field of study	K_W01 K_W02 K_W03
	P7S_WG-O1.2A	main development trends of scientific or artistic	K_W04

		disciplines to which the field of study is assigned – in the case of profile studies general academic	
	P7S_WK-O2.1	fundamental dilemmas of modern civilization;	K_W05
	P7S_WK-O2.2	economic, legal, ethical and other conditions of various types of professional activity related to the field of study, including the principles of protection of industrial property and copyright	K_W06
	P7S_WK-O2.3	basic principles of creating and developing various forms of entrepreneurship	K_W07
Skills (U): graduate can	P7S_UW-O3.1	use your knowledge: – formulate and solve complex and unusual problems and innovatively perform tasks in unpredictable conditions by: – appropriate selection of sources and information derived from them, assessment, critical analysis, synthesis, creative interpretation and presentation of this information, – selection and use of appropriate methods and tools, including advanced information and communication techniques, – adapting existing or developing new methods and tools	K_U01 K_U02 K_U03 K_U04 K_U05
	P7S_UW-O3.2P	use your knowledge – formulate and solve problems and perform tasks typical for professional activities related to the field of study - in the case of studies with a practical profile	
	P7S_UW-O3.3A	formulate and test hypotheses related to simple problems research – in the case of studies with a general academic profile	K_U06
	P7S_UW-O3.3P	formulate and test hypotheses related to simple problems implementation – in the case of studies with a practical profile	
	P7S_UK-O4.1	communicate on specialized topics with diverse audiences;	K_U07
	P7S_UK-O4.2	lead a debate;	K_U08
	P7S_UK-O4.3	use a foreign language at level B2+ of the Common European Framework of Reference for Languages and specialized terminology	K_U09
	P7S_UO-O5.1	manage the team's work	K_U10
	P7S_UO-O5.2	interact with others in teamwork and take a leading role in teams	K_U11
	P7S_UU-O6	independently plan and implement their own lifelong learning and guide others in this area	K_U12

Social competences (K): the graduate is ready to	P7S_KK-O7.1	krytycznej oceny posiadanej wiedzy i odbieranych treści	K_K01
	P7S_KK-O7.2	recognizing the importance of knowledge in solving cognitive and practical problems and seeking the opinion of experts in case of difficulties in solving the problem on their own	K_K02
	P7S_KO-O8.1	fulfilling social obligations, inspiring and organizing activities for the social environment;	K_K03
	P7S_KO-O8.2	initiating activities in the public interest;	K_K04
	P7S_KO-O8.3	thinking and acting in an entrepreneurial way	K_K05
	P7S_KR-O9	responsible performance of professional roles, taking into account changing social needs, including: – developing the achievements of the profession, – maintaining the ethos of the profession – observing and developing the principles of professional ethics and working to ensure compliance with these principles	K_K06

6.2. Indicators regarding the study program

Indicators regarding the study program in the assessed field of study, level and profile of education	
The number of ECTS points necessary to obtain qualifications corresponding to the level of education	120
Number of semesters necessary to obtain qualifications corresponding to the level of education	4
The number of ECTS points assigned to teaching activities requiring direct participation of academic teachers and students	65 (54,2%)
Number of ECTS points assigned to modules of classes related to scientific research in the field/fields of science/art relevant to the assessed field of study, serving the student to acquire in-depth knowledge and skills in conducting scientific research (for a field with a general academic profile)	65 (54,2%)
Number of ECTS points assigned to courses in the field of humanities or social sciences (in the case of fields of study assigned to fields other than humanities or social sciences, respectively)	5 (4,2%)
The number of ECTS points assigned to elective subjects/modules	53 (44,2%)
The number of ECTS points assigned to professional internships and the number of hours of professional internships (if the study program provides for internships)	-
Number of hours of physical education classes - in the case of full-time first-cycle studies and long-cycle master's studies	not applicable

In the field of Finance and Accounting, second-cycle studies with a general academic profile, there are four modules of classes:

A. Module of basic and specialized classes

B. Elective course module

C. Specialty classes module

D. Diploma course module

Elective classes include a module of elective classes, specialization classes and diploma classes.

A. Module of basic and specialized classes

Lp.	Class module	NAME OF THE ITEM	Semester	Number of hours		ECTS	Form of assessment
				total	including e-learning		
1	Compulsory subjects module (general, basic and specific)	Advanced macroeconomics	1	45		5	E
2		Advanced microeconomics	1	30		3	GC
3		Financial mathematics	1	30		5	E
4		Knowledge about the modern state	1	45		5	GC
5		Financial consulting	1	45		5	E
6		Tax law	1	15		1	GC
7		The economics of sustainable development	1	45		3	Z
8		International logistics	1	45		3	GC
9		Behavioral finance	2	45		3	GC
10		Communicating in business	2	45		4	E
11		Logistics systems	2	30		4	E
12		Risk management	2	30		4	E
13		Innovation policy/National innovation system	2	45		3	GC
14		Stock market	2	30		2	GC
15		Knowledge presentation systems	2	30		2	GC

16		Advanced financial analysis	3	30		3	GC
17		Commercial law	3	30		2	GC
18		Corporate finances	3	30		2	GC
19		Marketing research	3	30		4	E
20		Capital market	3	30		2	GC
Razem				705		65	

B. Elective course module

Lp.	Class module	NAME OF THE ITEM	Semester	Number of hours		ECTS	Form of assessment
				total	including e-learning		
1	Elective course module	Foreign language	1	30		2	GC
2		Innovation policy/National innovation system	2	30		3	GC
3		Economic negotiations/Change management	3	30		4	E
4		Economic negotiations/Change management	3	30		2	E
5		Lean management/Lean manufacturing	3	30		2	Z/O
Total				150		13	

C. Specialized classes module

Lp.	Class module	NAME OF THE ITEM	Semester	Number of hours		ECTS	Form of assessment
				total	including e-learning		
1	Specialty 1 - Financial analysis and audit	Decision analysis	2	45		2	GC
2		Business support institutions	2	30		2	GC
3		Advanced financial accounting	3	30		2	GC

4		Modern statistical tools in business	3	30		2	GC
5		Financial audit	3	30		3	GC
6		Internal control	3	45		2	GC
7		Specialized monographic lecture	4	15		2	GC
8		National innovation system	4	30		4	GC
Total				255		19	
1	Specialty 2 - Corporate finance	Analysis and reporting of financial results	2	45		3	GC
2		Business support institutions	2	30		2	GC
3		Business valuation methods	3	30		2	GC
4		Financial liquidity of enterprises	3	45		3	GC
5		Enterprise financial management	3	30		2	GC
6		Financial planning	4	30		2	GC
7		Specialized monographic lecture	4	15		2	GC
8		Venture capital	4	30		3	GC
Total				255		19	

A. Moduł zajęć dyplomowych

Lp.	Class module	NAME OF THE ITEM	Semester	Number of hours		ECTS	Form of assessment
				total	including e-learning		
1	Diploma course module	Proseminar	1	60		3	GC
2		Diploma seminar I	2	45		3	GC
3		Diploma seminar II	3	45		3	GC
4		Diploma seminar III	4	60		12	GC
Total				210		21	

Summary of course modules in full-time studies

General module	1065	0	101
including electives	150	0	12
Specialty 1 - Financial analysis and audit	225	0	19
Specialty 2 - Corporate finance	225	0	19
Together	1320	0	120

6.2.1. Modules of classes related to scientific research in the field of science relevant to the assessed field of study, serving the student to acquire in-depth knowledge and skills in conducting scientific research

Class module	NAME OF THE ITEM	Semester	Number of hours		ECTS
			total	including e-	
Module of basic and specialized classes	Advanced macroeconomics	1	45		5
	Advanced microeconomics	1	30		3
	The economics of sustainable development	1	45		3
	Behavioral finance	2	45		3
	Stock market	2	30		2
	Marketing research	3	30		4
	Capital market	3	30		2
Elective course module	Innovation policy/National innovation system	2	30		3
Specialized classes module		2/3/4	255		19
Diploma course module		1/2/3/4	210		21
Total			720		65

6.3. Classes or groups of classes - together with the assignment of learning outcomes to each module and the program content, forms and methods of education ensuring the achievement of these outcomes, as well as the number of ECTS points

Available in the SylabUZ system.

6.4. Methods of verifying and assessing the student's achievement of the expected learning outcomes

A detailed description of the methods of verifying learning outcomes for specific forms of classes is indicated in the subject cards in the SylabUZ system.

6.5. Dimension, rules and form of professional internships

The study program does not provide for professional internships.

6.6. Study plans including course modules

The plan of full-time and part-time studies is included in Annex 1.