Faculty of Law and Economics
University of Zielona Góra

## STUDY PROGRAMME

## **MANAGEMENT**

### **SECOND-DEGREE STUDIES**

## GENERAL ACADEMIC PROFILE

academic year 2025/2026

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#### 1. General characteristics of the studies

Name of the field of study	Management
Level of education (first-cycle studies / second-cycle studies / long-cycle master's studies)	second-degree studies
Education profile (general academic/practical)	general academic profile
Form of studies full-time/part-time	full-time and part-time
Indicationfields of science and scientific disciplines or fields of art and artistic disciplines to which the learning outcomes apply (including the leading discipline) and determining the percentage of the number of ECTS points for individual disciplines in the number of ECTS points necessary to obtain qualifications corresponding to the level of education	Field of social sciences: Management and quality sciences - 80% Economics and finance – 20%
Indication of the professional title awarded to graduates	master
informationabout the scientific category held by the basic organizational unit of the university	Management and quality sciences: category B+

#### 2. Indicating the connection between the field of study and the mission of the university and its development strategy

The management education process is multidirectional, complies with generally accepted norms and principles, and is modern. Its aim is not only to carefully equip students with knowledge, skills and social competences in line with the needs of the market and local communities, but also to educate, socialize and internalize ethical norms.

The form of teaching and education, supported by many years of practice and verified many times, meets the needs of students and is consistent with the skills and preferences of the Faculty's teaching and research staff. It has a versatile character. It enables combining theoretical content with operational practice and the changing needs of the external environment. It is flexible both in terms of substantive content, the method of transmitting knowledge and scientific sources, and the reception of the presented content by listeners. It allows you to adjust the pace of work, the level of advancement of knowledge and information, and methods of interaction to the individual needs of groups and even individuals. The content of the core curriculum for specific specializations is implemented in a standard way - through participation in lectures, exercises and laboratories specified in the lesson plan, but also through

individual organization of studies. Students take advantage of the opportunities offered by the Faculty to individually shape the way they acquire education - by participating in the ERASMUS and MOST programs. The modern education concept developed and implemented in the field of management is consistent with the mission and development strategy of the University of Zielona Góra. The mission defined in the UZ Strategy gives direction to the activities carried out by individual organizational and teaching units of the University. It provides the basis for defining specific objectives for individual entities and structures. The UZ mission assumes that the University is an integral part of the region. Its functioning significantly increases the possibility of development and gives the local community, entrepreneurs, social entities and non-governmental organizations a chance to cope with the demanding competition.

The mission of the University of Zielona Góra is to create a knowledge-based society and to shape social capital as a common good that supports the effectiveness of actions for the development of the region, economy and society. Providing high-quality education and preparing qualified staff whose intellectual competences contribute to economic development and building social capital. Preparing citizens who are open to change, tolerant and functioning in the global world. Conducting scientific research at a high, international level. Cooperation with the socio-economic environment in the area of knowledge transfer, new technologies and implementation of innovative projects. Expanding intra-university, inter-university and international cooperation that supports the emergence of new solutions. Enriching the culture and strengthening the regional identity of the residents of the Lubuskie Voivodeship. Striving to develop the University as a modern, interdisciplinary and compact University associated with the city of Zielona Góra and contributing to the socio-economic development of the Lubuskie Voivodeship and the country.

The University of Zielona Góra is an organization that eliminates ethnic, religious, national, cultural and ideological barriers and prejudices.resulting from disability and strengthening moral and patriotic attitudes among members of its community.

The curriculum and the method of implementing education in the field of management not only correspond to the goals set out in the mission and strategy of UZ, but also guarantee increased chances and possibilities of graduates on the labor market. It provides the opportunity to adapt the content and teaching methods to dynamically changing socio-economic needs. It can be considered that students and graduates of first- and second-cycle studies in management, their knowledge, skills and attitudes, as well as the decisions they make, are and will be of key importance for the economic development of the country and the region.

# 3. Description of competencies expected from a candidate applying for admission to first-cycle studies, second-cycle studies or long-cycle master's studies

Persons who have a master's degree, engineer's degree, bachelor's degree or an equivalent degree are eligible to undertake second-cycle studies, unless the detailed recruitment rules for

the field of study at the faculty provide otherwise. Candidates for studies are admitted according to the order on the ranking list prepared on the basis of the points for the converted result of studies entered in the diploma and for the compliance or relatedness of the field of completed studies with the selected field of second-cycle studies. The field of completed studies is consistent with the selected field of second-cycle studies when it is the same field of completed first-cycle studies (with a bachelor's degree, engineer's degree or equivalent). The field of completed studies is related to the selected field of second-cycle studies when it is a field of completed studies other than the selected field of second-cycle studies and has been specified in the detailed recruitment rules for the field of study at the faculty.

Compatible fields of study include: management and management and marketing, and related fields: economics, computer science and econometrics, finance and banking, accounting and finance, logistics, commodity science, production management and engineering, electromobility.

A candidate for the second cycle of studies in Management should have appropriate knowledge of IT systems and a foreign language at B2 level.

The number of points for the converted diploma exam grade is taken into account as an additional criterion.

Detailed recruitment rules adopted by resolution of the UZ Senate for a specific academic year are made public by being posted on the University's website in the Recruitment tab.

The website http://rekrutacja.uz.zgora.pl contains the most important information about the rules and course of recruitment.

# 4. Analysis of the compliance of the assumed learning outcomes with the needs of the labor market

The learning outcomes for second-cycle studies in the field of Management are, compared to first-cycle studies in Management, deeper (more advanced), which means that graduates will acquire more professional (compared to first-cycle studies in Management) knowledge and skills, at the same time, their education will cover a narrower and more detailed area of issues, which results from the principles of organizing second-cycle studies.

Education in second-cycle studies in Management is correlated not only with the needs and requirements of the local labor market, but also with the national and EU markets, both in the current and long-term perspective. Graduates of the field will not only acquire in-depth knowledge in the field of management, but also will be predisposed to its practical use in state institutions and economic organizations, taking into account both the national and global dimensions. This is the result of the fact that the modern economic environment requires from specialists and managers at all management levels not only well-founded general economic and specialist knowledge, but also understanding and using changes taking place in the activities of companies and financial institutions as the driving force of their development.

After completing studies in the second-cycle Management program, students can take up employment in industrial, commercial and service enterprises, commercial and cooperative banks, credit intermediation companies, accounting offices, local government and central administration institutions, non-governmental organizations, and are also prepared to perform functions at various management levels and will acquire managerial competences.

# 5. Description ways of verifying and assessing the learning outcomes achieved by the student during the entire educational process

The study program for the field of study, level and profile of education specifies the methods of verifying the assumed learning outcomes achieved by the student. The grading system used (for subjects) in exams and credits and the conditions for crediting semesters and conditional entries are specified in the Study Regulations at the University of Zielona Góra and resolutions of the Faculty Council for Education. Grades correspond to the grades used in the ECTS system. In the Management field of study, the assumed learning outcomes are verified using various methods. In the case of lectures, verification is carried out by an exam (written, test or oral) with point/percentage thresholds or a colloquium/credit test with point/percentage thresholds. In the case of laboratories/exercises, the verification of the assumed outcomes is carried out by a colloquium, a test with point thresholds, assessment of presentations, projects, assessment of works, group tasks, tasks carried out in IT systems, etc.

Subjects covered in the second-cycle study program in the field of Management may end with an exam or a credit with a grade, depending on the form of classes adopted. The procedure, rules for crediting, examining and appealing against the grade proposed by the instructor are specified in the Study Regulations of the University of Zielona Góra. The description of the methods of checking the learning outcomes of students refers to specific forms of classes. Exams and credit colloquia may be oral or written (the written form may take the form of a descriptive knowledge test or a single or multiple choice knowledge test). Second-cycle (master's) studies in the field of Management end with the preparation by the student of a diploma (master's) thesis and a diploma exam submitted before an appointed diploma committee.

The diploma thesis and the diploma exam constitute a synthetic test of the student's achievement of all the assumed learning outcomes. The condition for taking the diploma exam is to pass the subjects included in the study plan and to prepare a diploma thesis approved by the supervisor. The diploma thesis should be of a research or project nature. Preparation of the diploma thesis should shape the skills of the graduate in the scope of knowledge, skills, social competences, e.g.: searching for source materials in existing studies, diagnosing and assessing the problem in the examined organization, identifying and analyzing phenomena occurring in the management of organizations and quality, socio-economic and legal-organizational, applying research techniques, conducting a logical course of arguments and using precise language.

The diploma thesis should meet formal requirements in terms of: independent execution by the student under the supervision of the supervisor. It should include a translation of the title page into English. The diploma thesis is assessed by the supervisor and a reviewer.

The Dean sets the date of the diploma exam if the following have been submitted: positive reviews from the supervisor and reviewer, reports from the JSA system and the required documents in accordance with the Study Regulations of the University of Zielona Góra. In the event of a significant discrepancy in the assessment of the thesis or a negative assessment by the reviewer, the Dean appoints an additional reviewer. If the assessment by the second reviewer is also negative, the student is directed to repeat the semester. A negatively assessed diploma thesis cannot be submitted again. The diploma exam committee consists of: the chairman of the committee, committee members including the supervisor, the reviewer of the diploma thesis. During the diploma (master's) exam, the graduate: answers at least two questions selected randomly from the set of issues applicable in a given academic year in the field of study, presents the diploma thesis and answers questions asked by the supervisor or reviewer. The set of issues from which the graduate draws two should be announced to students on the faculty notice board and the faculty website one month before the date of the diploma exam. The condition for completing studies (confirmation of obtaining competences) is passing the diploma examination with a result of at least satisfactory.

#### 6. Study program for the field of study, profile and level of education

# 6.1. Description of the expected learning outcomes with the assignment of the field of study to the fields of science and scientific disciplines or fields of art and artistic disciplines to which the learning outcomes for this field apply

Table 1. Field-specific learning outcomes that a graduate of second-cycle studies in management with a general academic profile will achieve (in relation to the Polish Qualifications Framework, the characteristics of the second level of the Polish Qualifications Framework – level 7)

Directional Effect Code	Etectional  after completing second-cycle studies in the field  management – general academic profile							
	KNOWLEDGE: the graduate knows and understands							
G – scope and d	G – scope and depth – completeness of cognitive perspective and dependencies							
K_W01	in-depth – selected facts, objects and phenomena and related methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of management and quality science disciplines as well as economics and finance	P7S_WG-01.1						
K_W02	structured and theoretically based knowledge covering key issues in the discipline of management and quality science in the field of management concepts, strategic management, knowledge	P7S_WG-01.1						

	management, change process management and operational research	
K_W03	structured and theoretically based knowledge covering key issues in the discipline of economics and finance in the field of macroeconomics and management accounting	P7S_WG-01.1
K_W04	selected issues in the field of advanced detailed knowledge in the discipline of management and quality science, including logistics, organization of production systems and corporate social responsibility	P7S_WG-01.1
K_W05	selected issues in the field of advanced detailed knowledge in the discipline of economics and finance, including market analysis	P7S_WG-01.1
K_W06	main development trends in the discipline of management and quality science, economics and finance	P7S_WG-01.2A
K – context - co	nditions, effects	
K_W07	conditions and consequences of fundamental civilization dilemmas related to globalization	P7S_WK-02.1
K_W08	social, economic, legal and ethical conditions for conducting scientific and expert activities, including the principles of industrial property protection and copyright	P7S_WK-02.2
K_W09	complex conditions, models and mechanisms of creating and developing individual and organizational entrepreneurship in various economic, social and institutional contexts	P7S_WK-02.3
	SKILLS: the graduate is able to	
W - use of know	ledge - solved problems and performed tasks	
K_U01	formulate and solve complex and unusual problems and perform tasks innovatively in unpredictable conditions by properly selecting sources and information derived from them, evaluating, critically analyzing, synthesizing, creatively interpreting and presenting this information	P7S_UW-03.1
K_U02	forecast and model complex economic phenomena and organizational processes by selecting and applying appropriate methods and tools, including advanced information and communication techniques	P7S_UW-03.1
K_U03	analyze organizational phenomena and management processes by adapting existing or developing new methods and tools	P7S_UW-03.1
K_U04	formulate and verify research hypotheses related to research problems in the discipline of management and quality science as well as economics and finance	P7S_UW-03.3A

	ation – receiving and creating statements, disseminating knowled nunity and using a foreign language	ge in the
K_U05	communicate on specialist topics within the discipline of management and quality science, economics and finance with various audiences	P7S_UK-04.1
K_U06	conduct a debate on a specific topic within the discipline of management and quality science and economics and finance	P7S_UK-04.2
K_U07	use a foreign language at the B2+ level of the Common European Framework of Reference for Languages and specialist terminology in the field of management and economics	P7S_UK-04.3
O – work organ	nization – planning and teamwork	
K_U08	manage teamwork, including taking a leading role in cooperation with other people	P7S_UO-05.1
K_U09	cooperate with others in teamwork to solve specific problems	P7S_UO-05.2
U – learning – j	planning your own development and the development of others	
K_U10	independently plan and implement their own lifelong learning, assessing their knowledge while independently resolving specific problems, including managerial ones	P7S_UU-06
	SOCIAL COMPETENCES: Graduateis ready for	
KK – assessme	nts – critical approach	
K_K01	critical evaluation of the knowledge held through the prism of the dynamics of market and social processes taking place in the world	P7S_KK-O7.1
K_K02	recognizing the importance of knowledge in solving cognitive and practical problems arising due to the dynamics of market and social processes taking place in the economy, using statistical, econometric and forecasting methods for this purpose, and in the case of difficulties in solving the problem independently, using expert opinions, including expert opinions and reports	P7S_KK-O7.2
KO – responsik	oility – fulfilling social obligations and acting for the public interes	est
K_K03	fulfilling social obligations and inspiring and co-organizing activities for the benefit of the organization's social environment, including providing credible information and opinions on issues related to the management and functioning of the organization	P7S_KO-O8.1

K_K05	thinking and acting in an entrepreneurial manner, creative thinking in order to improve existing solutions or create new ones	P7S_KO-O8.3					
KR – profession	KR – professional role – independence and development of ethos						
K_K06	responsible performance of professional roles, while maintaining the principles of professional ethics and taking action to comply with these principles	P7S_KR-O9					

Table 2. Coverage of general learning outcomes (second-level characteristics of the Polish Qualifications Framework – level 7) by subject-specific

Category of characteristics of learning outcomes	Qualification Code	Qualifications	Reference to the major learning outcomes	
Knowledge (K): the graduate knows and understands	P7S_WG1	in-depth – selected facts, objects and phenomena and related methods and theories explaining complex relationships between them, constituting advanced general knowledge in the field of scientific or artistic disciplines that form the theoretical foundations, structured and theoretically based knowledge covering key issues and selected issues in the field of advanced detailed knowledge appropriate to the study program, and in the case of studies with a practical profile – also practical applications this knowledge in professional activities related to their field of study	K_W01 K_W02 K_W03 K_W04K_W05	
: the gradua	P7S_WG-O1.2A	the main development trends of the scientific or artistic disciplines to which the field of study is assigned - in the case of studies with a profile general academic	K_W06	
<b>∑</b>	P7S WK-O2.1	fundamental dilemmas of modern civilization;	K W07	
nowledge (	P7S_WK-O2.2	economic, legal, ethical and other conditions of various types of professional activity related to the field of study, including the principles of industrial property protection and copyright	K_W08	
73	P7S_WK-O2.3	basic rules of creation and development of various forms of entrepreneurship	K_W09	
Skills (S): the graduate is able to	P7S_UW-O3.1	use your knowledge:  - formulate and solve complex and unusual problems and perform innovatively	K_U01 K_U02 K_U03	

		. 1	
		tasks in unpredictable conditions by:	
		conditions by.	
		- proper selection of sources	
		and information derived from them, evaluating,	
		critically analyzing, synthesizing, creatively	
		interpreting and presenting this information,	
		- selection and application of appropriate methods	
		and tools, including advanced ones	
		information and communication techniques,	
		-1	
		<ul> <li>adaptation of existing or development of new methods and tools</li> </ul>	
		use your knowledge	
		- formulate and solve	
	P7S UW-O3.2P	problems and perform tasks typical of professional	
		activity related to the field of study - in the case of	
		studies	
		with a practical profile	
		formulate and test hypotheses	
	P7S_UW-O3.3A	related to simple problems	/
		research – in the case of studies with a general	K_U04
		academic profile	
		formulate and test hypotheses	
	P7S UW-O3.3P	related to simple problems	
	. –	implementation - in case of	
		studies with a practical profile	
	P7S UK-O4.1	communicate on specialist topics with a diverse	
	175_011 0 1.1	audience;	K_U05
		1. 1. 1.1.4	
	P7S_UK-O4.2	lead a debate;	K_U06
		use a foreign language at the B2+ level of the	
	P7S UK-O4.3	Common European Framework of Reference for	K U07
	1,5_511 5 1.5	Languages and specialist terminology	11_00/
	D7C 110 05 1	manage the work of the team	K_U08
	P7S_UO-O5.1		_
		cooperate with others in teamwork and take a	K U09
	P7S_UO-O5.2	leading role in teams	11_00)
	D7C 1111.06	independently plan and implement their own	V 1110
	P7S_UU-O6	lifelong learning and guide others in this area	K_U10
		critical evaluation of the knowledge possessed and	
ces is	P7S_KK-O7.1	the content received	K_K01
Social Competence (K): the graduate is ready to		recognizing the importance of knowledge in	
Social npeten K): the aduate	D7C VV 07.2	solving cognitive and practical problems and	V V02
Social competences (K): the graduate is ready to	P7S_KK-O7.2	seeking expert opinions in the event of difficulties	K_K02
3		in solving a problem on your own	

P7S_KO-O8.1	fulfilling social obligations, inspiring and organizing activities for the benefit of the social environment;	K_K03
P7S_KO-O8.2	initiating activities in the public interest;	K_K04
P7S_KO-O8.3	thinking and acting in an entrepreneurial manner	K_K05
P7S_KR-O9	responsible performance of professional roles, taking into account changing social needs, including:  developing the achievements of the profession,  maintaining the ethos of the profession  observing and developing the principles of professional ethics and working to ensure compliance with these principles	K_K06

#### 6.2. Indicators regarding the study program

In the field of Management, second-cycle studies with a general academic profile, there are four modules of classes:

- A. Module of basic and specialized classes
- B. Elective course module
- C. Specialized classes module
- D. Diploma course module

Elective classes include a module of elective classes, specialization classes and diploma classes.

### A. Module of basic and specialized classes

				number			
No.	Class module	NAME OF THE ITEM	Term	total	including elearing	ECTS	Form of application
1		Macroeconomics	1	30		3	E
2		Management accounting	1	30		3	E
3		Entrepreneurship	1	30		2	z/o
4	fic)	Corporate social responsibility	1	30		2	z/o
5	i speci	Strategic management	1	30		3	E
6	sic anc	Management of knowledge	1	30		3	E
7	al, ba	Management concepts	1	30		2	z/o
8	(gene	Organization of production systems	1	45		3	z/o
9	odule	Mathematical statistics	2	30		3	E
10	ects m	Logistics	2	45		3	E
11	/ subje	Circular economy	2	45		2	z/o
12	Compulsory subjects module (general, basic and specific)	Operations research in business management	2	30		3	E
13	Con	Change process management	3	30		3	E
14		History of European civilization	3	30		5	E
15		Civil law	3	15		2	z/o
16		Market analysis	3	30		3	E
		Together		510		45	

#### **B.** Elective course module

		Class module NAME OF THE ITEM Term	Term	number of hours			
No.	No. Class module			total	including elearing	ECTS	Form of application
1		Foreign language	1	30		4	z/o
2	dule	Business negotiations/Team building	2	30		3	Е
3	E a	Decision support/Connected operations	2	15		2	z/o
4	course	Lecture	2	30		1	z/o
5	Elective course module	Marketing strategies on the international market/Public relations	3	30		3	E
6	ш	Multicultural management/Economic policy	4	15		2	z/o
		Together		150		15	

## C. Specialty classes module

		NAME OF THE LIEN		number	of hours	ECTS	Form of application
No.	Specialty module		Term	total	including elearing		
1		Introduction to electromobility and legal aspects of market development	2	45		3	z/o
2	ager	Energy and electromobility	2	45		3	z/o
3	y man	Business models in electromobility	2	45		3	z/o
4	nobilit	Supply chain management	3	45		3	z/o
5	ectron	Industry 4.0 and the development of electromobility	3	45		3	z/o
6	specialty - electromobility manager	Ecological product life cycle assessment in a circular economy	3	45		3	z/o
7	speci	Specialized monographic lecture	4	30		3	z/o
8		Managerial competences in managing business-to-business relationships	4	45		3	z/o
		Together		345		24	

1 1	σ	l I				
1	n-size	Data analysis in SMEs	2	45	3	z/o
2	nediun	Managing employee engagement in the organization	2	45	3	z/o
3	and r	Business financing	2	45	3	z/o
4	f smal orises	Location of enterprises	3	45	3	z/o
5	ent of smal enterprises	Financial management in SMEs	3	45	3	z/o
6	nagen	Business process management	3	45	3	z/o
7	y - ma	Specialized monographic lecture	4	30	3	z/o
8	specialty - management of small and medium-sized enterprises	Innovative methods of promoting the company	4	45	3	z/o
		Together		345	24	
1		Employee evaluation policy	2	45	3	z/o
2	er	A modern personnel manager, profile, functions	2	45	3	z/o
3	nanag	Professionalization of employee selection	2	45	3	z/o
4	specialty - personnel manager	Modern methods of employee development	3	45	3	z/o
5	/ - per	Motivational system in the organization	3	45	3	z/o
6	specialty	Building relationships through communication	3	45	3	z/o
7	•	Specialized monographic lecture	4	30	3	z/o
8		The labor market from an entrepreneur's perspective	4	45	3	z/o
		Together		345	24	
1	social	Public-social partnership and public-private partnership	2	45	3	z/o
2	ic and	The public sector and its functions	2	45	3	z/o
3	ldud r	Social economy entities	2	45	3	z/o
4	specialty - management in public and social organizations	Financial stimulation of the development of public and social organizations	3	45	3	z/o
5	- manag	Human and social capital management in organizations	3	45	3	z/o
6	ecialty	Marketing determinants of organizational success	3	45	3	z/o
7	ds	Specialized monographic lecture	4	30	3	z/o

8		Modern management methods in public organizations	4	45	3	z/o
	Together			345	24	
1	se	Forms of financing business activities	2	45	3	z/o
2	rategi	Managerial economics	2	45	3	z/o
3	ent st	Lean management	2	45	3	z/o
4	elopm	Network forms of cooperation	3	45	3	z/o
5	ss dev	Project team management	3	45	3	z/o
6	- business development strategies	Diagnosing and reporting in business activities	3	45	3	z/o
7	specialty -	Specialized monographic lecture	4	30	3	z/o
8	spec	Management by quality	4	45	3	z/o
	Together			345	24	

### E. Diploma course module

No.				number of hours			
	Class module	NAME OF THE ITEM	Term	total	including elearing	ECTS	Form of application
1	odule	Proseminar	1	60		5	z/o
2	ırse m	Diploma seminar I	2	45		4	z/o
3	na cor	Diploma seminar II	3	45		5	z/o
4		Diploma seminar III	4	60		10	z/o
	Together			210		24	

### **Summary of course modules in full-time studies**

General module	1170	0	96
including electives	600	0	41
Specialty 1 - electromobility manager	345	0	24
Specialty 2 - management of small and medium- sized enterprises	345	0	24
Specialty 3 - personnel manager	345	0	24

Specialty 4 - management in public and social organizations	345	0	24
Specialty 5 - business development strategies	345	0	24
Together	1515	0	120

# 6.2.1. Modules of classes related to scientific research in the field of science relevant to the assessed field of study, serving the student to acquire in-depth knowledge and skills in conducting scientific research

			number of hours		
Class module	NAME OF THE ITEM	Term	total	including elearing	ECTS
eq	Corporate social responsibility	1	30		2
ializ	Strategic management	1	30		3
bec	Management of knowledge	1	30		3
s pu	Management concepts	1	30		2
asic and classes	Organization of production systems	1	45		3
f ba	Logistics	2	45		3
Module of basic and specialized classes	Operations research in business management	2	30		3
Š	Change process management	3	30		3
Elective course module	Marketing strategies on the international market/Public relations	3	30		3
Specialized classes module		3	225		21
Diploma course module 3			210		29
	Together				75

# 6.3. Classes or groups of classes - together with the assignment of learning outcomes to each module and the program content, forms and methods of education ensuring the achievement of these outcomes, as well as the number of ECTS points

Available in the SylabUZ system.

## 6.4. Methods of verifying and assessing the student's achievement of the expected learning outcomes

A detailed description of the methods of verifying learning outcomes for specific forms of classes is indicated in the subject cards in the SylabUZ system.

#### 6.5. Dimension, rules and form of professional internships

The second-cycle study program includes professional internships. The time dimension of professional internships, in accordance with the provisions of the framework study plans, includes 300 hours, for which the student can obtain 12 ECTS points. Dimension: compulsory professional internship takes place in the amount of 300 hours. It is an integral part of the teaching process and is subject to crediting on an equal basis with other classes included in the plan and program of studies at the Faculty of Legal and Economic Sciences of the University of Zielona Góra.

#### The aim of the internship:

The main aim of the internship is to integrate knowledge gained during studies with practical skills in the profession and to help in choosing a future career path and developing skills to find one's place on the labor market. During the internship, the student has the opportunity to use theoretical knowledge gained during classes conducted at the Faculty and confront it with real problems and requirements posed by employers. During the internship, the student should:

- familiarize yourself with techniques and methods of motivating and managing human resources, teamwork, the role of a leader in an organization,
- familiarize yourself with ways of controlling personnel and the basic activities of an enterprise,
- familiarize yourself with the operational and tactical activities of an organization,
- familiarize yourself with ways of implementing changes in an organization,
- familiarize yourself with the activities of an institution and document circulation,
- familiarize yourself with the organizational structure and management style of an institution,
- familiarize yourself with the development strategy of an institution,
- familiarize yourself with economic processes in a given institution,
- acquire the ability to shape specific professional attitudes,
- acquire the ability to implement control and correction of one's own work,
- acquire the ability to perceive the need for continuous self-education and take action to deepen the acquired knowledge.

Place and form of internship: The student completes the internship in an enterprise/economic organization/public institution/non-profit organization, etc. of their choice. Rules for crediting: The internship is credited by the Internship Supervisor (Internship Organizer) on behalf of the university based on the documentation from the internship provided by the students (internship diary). The condition for crediting the internship is that the student submits, by the deadline provided by the Internship Supervisor (Internship Organizer) at an organizational meeting held no later than at the beginning of the semester preceding the internship, the documentation from the internship. Detailed formal requirements, necessary documentation and deadlines for submitting documentation and crediting the internship are presented by the Internship Supervisor (Internship Organizer Faculty of Law and Economics UZ) at an organizational meeting at the beginning of the semester in which the internship is planned.

#### 6.6. Study plans including course modules

The plan of full-time and part-time studies is included in Annex 1.