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**FACULTY OF SOCIAL SCIENCES**  
**University of Zielona Góra**

EDUCATION PROGRAM  
IN SOCIOLOGY  
2ND CYCLE MASTER'S DEGREE STUDIES  
Year of recruitment: 2022/2023

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## 1. GENERAL CHARACTERISTICS OF THE CONDUCTED STUDIES

<b>The name of the field of study</b>	<b>Sociology</b>
Level of education	M.A (Masters)
Education profile	general academic
Form of studies	full-time
Field (scientific or artistic) and determining the percentage share of the number of ECTS points for individual disciplines in the number of ECTS points necessary to obtain qualifications corresponding to the level of education	Field of study / art: Field of social sciences Scientific discipline: – sociological science 100% ECTS
The professional title obtained by the graduate	M.A.
Information about the scientific category possessed by the organizational unit of the university	Category B (Decision ODW-902/KAT/2018) 25/05/2018

## 2. INDICATING THE RELATION TO THE MISSION OF THE UNIVERSITY AND ITS DEVELOPMENT STRATEGY

University of Zielona Góra was founded as a result of the merger of the Technical University and Tadeusz Kotarbiński Pedagogical University of Zielona Góra. In accordance with the Statute of the University of Zielona Góra, main directions of the University activities are: scientific research, education of students and doctoral candidates and dissemination and contributing to the achievements of science, technology, art and culture.

The University remains loyal to the tradition and academic customs, draws on them in situations not regulated by law, and reaches its goals and objectives with respect for the human dignity. The University is guided, in its activities, by rules compatible with the Magna Charta Universitatum.

The University supports the individualization of students' education. Educational process in the University of Zielona Góra is organized with respect for the principle of consistency of education and research and the rights of students to freely develop their passions and talents.

University of Zielona Góra University is open both on the latest scientific and technical achievements, as well as on the social demand for education services carried out in a spirit of service to the common good, taking into account the specific educational needs of young people with disabilities.

Educational tasks of the faculty, apart from students' education, include lifelong learning carried out both in the form of postgraduate studies as well as periodical lectures and seminars to promote the latest achievements of science and technology. The faculty carries out the staff education through scientific seminars.

Learning program in sociology carries out a task of teaching students on the basis of the knowledge and the latest research in the area of social sciences as well as with the help of modern technologies and forms, such as e-learning and blended learning. It is a part of the flexible studying strategy, as it allows students to choose modules, courses, forms and content of education according to their interests and expectations. The program is developed in accordance with recommendations arising from the University's participation in the European Higher Education Area.

Sociology belongs to the social sciences. It is an internally diverse discipline. Studies in the field of Sociology concern - generally speaking - structures, ideas and social activities. Their most important goal is to develop knowledge needed for a better understanding of human life, interaction and social institutions, as well as shaping competences and attitudes conducive to solving global and local social problems. Studies in sociology are therefore in line with the mission of the university as a place of intellectual development and an institution shaping the attitude of social and civic commitment and responsibility.

### **3. A DESCRIPTION OF THE COMPETENCIES EXPECTED FROM THE CANDIDATE APPLYING FOR ADMISSION TO THE SECOND-CYCLE STUDIES**

Recruitment for the second cycle degree in Sociology is carried out without indication of specializations. Admission is conditioned upon having a first cycle studies diploma. A condition for admission to studies is having a first-cycle undergraduate diploma. Recruitment on University of Zielona Góra is carried out by the RECRUITMENT SECTION.

The candidates who have met all the recruitment requirements and received the highest number of points will be admitted to the studies within the limit of places.

The detailed rules of recruitment adopted by the resolution of the Senate of the University of Zielona Góra (on the conditions and procedures of higher education studies recruitment in the academic year ) on a specific academic year are made available to the public by publishing on the website of the University in the Recruitment tab.

Additional requirements for a student taking second cycle studies are as follows:

1. In terms of knowledge a student should:
  - know and understand the basic concepts of sociology,
  - have basic knowledge on the social structures and institutions,
  - have basic knowledge on the relationship between individuals, groups and social institutions,
  - have a basic knowledge on the cultural diversity of societies,
  - understand the specifics of sociological analysis.
  
2. The student should be able to:
  - interpret current and historical events using the sociological concepts and theories,
  - find basic information and materials necessary to carry out simple sociological analyses,
  - apply basic methods and techniques of social research to solve simple research problems,
  - make own judgments on the fundamental processes and social phenomena,
  - describe the role of culture in the functioning of an individual and society.

#### **4. ANALYSIS OF COMPLIANCE OF THE ASSUMED LEARNING OUTCOMES WITH THE NEEDS OF THE LABOR MARKET**

The planned learning outcomes relate to three aspects - students' knowledge, skills and social competences. Second level studies provide knowledge about multidimensional processes and social phenomena, allow to acquire practical skills related to diagnosing and interpreting ongoing processes and develop social competences. In addition, a graduate of this study learns the complex mechanisms of functioning of social life. A graduate of the second degree studies knows and is able to apply classical empirical and contemporary social theories as well as traditional and innovative research strategies (methods, techniques, tools) in independently conducted empirical research. He is also prepared to act as an expert in the field of applied research for organizational units in all sectors of social life.

As part of the second-cycle studies, it is possible to pursue one of two specialisations: *social communication* and *social research and analytics in IT*.

##### **4.1. CHARACTERISTICS OF A GRADUATE IN SOCIOLOGY – SPECIALIZATION: SOCIAL COMMUNICATION**

Graduates of the specialization: **social communication** can take up employment in many media and public sectors in the field of social communication – as spokespersons, as advertising and public relations specialists, or electoral staffs with appropriate education in the field of issues related to many aspects of the functioning of modern societies. Graduates will acquire the skills to conduct dialogue and message analysis skills using digital media (multimedia, digital text, graphics and animations). The acquired knowledge and skills will allow for effective organization and management of media and public institutions and creation of communication strategies. A graduate of this specialization is a person who knows how to talk to people, knows how to care for good communication, thanks to her/his creativity she/he is active, efficient, has a sense of the sense of his actions; knows various psychological and sociological techniques of functioning in a group, coping, leading or organizing work in a company.

##### **4.2. CHARACTERISTICS OF A GRADUATE IN SOCIOLOGY– SPECIALIZATION: SOCIAL RESEARCH AND ANALYTICS IN IT**

**Social research and analytics in IT:** the specialization prepares to work as a specialist in the field of research aimed at diagnosing and interpreting the needs of users of digital products (and not only). The tools that specialists in the field of social research and analytics are used primarily to develop a method of collecting observations, registering the respondents' reactions and their statements, as well as processing the results of the conducted research. Studies in the field of research and social analytics in IT allow you to combine sociological knowledge with practice in the field of testing, creating and evaluating various types of products and services. The results of research and analysis can support decision-making processes in business, as well as in the creation of projects and in the field of communication with others. Graduates of the specialization are professionals who can act in such a way that the technology becomes understandable, useful and friendly to various types of

recipients. User Experience It's a job of the future that offers broad prospects for professional development in many sectors and areas of life.

## **5. DESCRIPTION OF THE METHODS OF VERIFICATION AND ASSESSMENT OF THE LEARNING OUTCOMES ACHIEVED BY THE STUDENT DURING THE WHOLE EDUCATION PROCESS**

Verification of the achievement of the assumed learning outcomes (for sociology) at the second level studies will be carried out at all stages of education and will cover all the directional learning outcomes in terms of: knowledge, skills and social competences. Verification of learning outcomes is carried out both at faculty and university level, in accordance with the provisions of the legal acts in force at the University (Procedures for verification of the effects of education of students and doctoral students, Annex to the Regulation of the Rector of the University of Zielona Góra of November 4, 2013 and Annex 4 to the Ordinance No. 51 of the Rector of the University of Zielona Góra from May 29, 2013).

The verification of learning outcomes procedure includes the following activities:

1. With reference to individual subjects: verification of the achievement of the assumed learning outcomes is described in the syllabuses.
2. In relation to the entire program of studies - in accordance with the diploma process: thesis and master's exam, in accordance with the procedures set out in the Study Regulations at the University of Zielona Góra and the Principles of Diplomacy in the field of sociology (Annex 5).

In addition, the learning outcomes verification system includes:

1. Evaluations of the subject, teacher and practices.
2. Analysis of evaluation reports on subjects and practices.
3. Monitoring the career of graduates will take place at the university level, in accordance with the tasks of the university on monitoring the careers of graduates using surveys, as well as through constant contact with external stakeholders (employers).

## **6. THE PROGRAM OF STUDIES INCLUDING A DESCRIPTION OF THE ASSUMED LEARNING OUTCOMES FOR THE DIRECTION OF SOCIOLOGY**

6.1. DESCRIPTION OF THE ASSUMED LEARNING OUTCOMES WITH THE ASSIGNMENT OF THE FIELD OF STUDY TO THE FIELDS OF SCIENCE AND SCIENTIFIC DISCIPLINES OR FIELDS OF ART AND ARTISTIC DISCIPLINES, TO WHICH THE LEARNING OUTCOMES FOR THIS DIRECTION RELATE

**TABLE 1. Reference for PKR Effects “Level 7” to directional effects**

Category of learning outcomes	Code of qualifications	Qualifications	Reference to the directional learning outcomes
<b>Knowledge:</b> <u>the graduate knows and understands</u>			
<b>KNOWLEDGE (K)</b>	P7S_WG-01.1	In a deepened degree - selected facts, objects and phenomena as well as their methods and theories explaining the complex relationships between them, providing advanced general knowledge in the field of scientific or artistic disciplines that form theoretical foundations, structured and theoretically founded knowledge covering key issues and selected issues in the advanced field detailed knowledge relevant to the study program, and in the case of practical studies - also practical applications of this knowledge in professional activities related to their field of study	K_W01; K_W02; K_W03; K_W04; K_W05; K_W06; K_W07; K_W08
	P7S_WG-01.2A	main development trends of scientific or artistic disciplines to which the field of study is assigned - in the case of general academic studies	K_W01; K_W02; K_W07; K_W08
	P7S_WK-02.1	fundamental dilemmas of modern civilization	K_W01; K_W03; K_W07
	P7S_WK-02.2	economic, legal, ethical and other determinants of various professional activities related to the field of study, including the principles of protection of industrial property and copyright	K_W04; K_W09
	P7S_WK-02.3	basic principles of creating and developing various forms of entrepreneurship	K_W04
<b>Skills:</b> <u>the graduate can</u>			
<b>SKILLS (S)</b>	P7S_UW-03.1	use your knowledge - formulate and solve complex and unusual problems and innovatively perform tasks in unpredictable conditions by: – proper selection of sources and information from them, evaluation, critical analysis, synthesis, creative interpretation and presentation of this information, – selection and application of appropriate methods and tools, including advanced information and communication techniques, – adapting existing or developing new methods and tools	K_U01; K_U02; K_U03; K_U06
	P7S_UW-03.3A	formulate and test hypotheses related to simple research problems (in the case of general academic studies)	K_U04
	P7S_UK-04.1	communicate about specialist topics with diverse groups of recipients	K_U05; K_U06
	P7S_UK-04.2	lead the debate	K_U05
	P7S_UK-04.3	to use a foreign language at B2 + level of the Common European Framework of Reference for Languages and specialist terminology	K_U05; K_U06
	P7S_UO-05.1	manage the team's work	K_U07
	P7S_UO-05.2	interact with other people as part of team work and take a leading role in teams	K_U07
P7S_UU-06	plan and implement their own lifelong learning and guide others in this area	K_U08	

<b>Social competences: the graduate is ready for</b>			
<b>SOCIAL COMPETENCES (SC)</b>	P7S_KK-07.1	critical assessment of her/his knowledge and received content	K_K01
	P7S_KK-07.2	recognition of the importance of knowledge in solving cognitive and practical problems and consulting experts in case of difficulties in solving the problem	K_K02; K_K04
	P7S_KO-08.1	fulfilling social obligations, inspiring and organizing activities for the social environment	K_K02; K_K03; K_K04
	P7S_KO-08.2	initiating activities for the public interest	K_K03; K_K04
	P7S_KO-08.3	thinking and acting in an entrepreneurial way	K_K03; K_K04
	P7S_KR-09	responsible performance of professional roles, taking into account evolving social needs, including: – developing the profession, – maintaining the ethos of the profession, – adherence to and development of professional ethics principles and actions to comply with these principles.	K_K06; K_K07

**TABLE 2. Reference table for directional effects to PKR Effects “Level 7”**

<b>Symbol</b>	<b>Learning outcomes (direction of studies)</b>	<b>Reference to learning outcomes for the area of social sciences</b>
<i>In terms of knowledge, the student:</i>		
K_W01	knows and understands the concepts of selected sub-disciplines of sociology, various theoretical and methodological positions present in modern sociology, is critical of them	P7S_WG-01.1 P7S_WG-01.2A P7S_WK-02.1
K_W02	has in-depth knowledge of the assumptions and assertions of selected classical and modern sociological theories	P7S_WG-01.1 P7S_WG-01.2A
K_W03	has in-depth knowledge of the processes underlying the stability and social change, and is reflective and critical in their interpretation	P7S_WG-01.1 P7S_WK-02.1
K_W04	has in-depth knowledge about the structures and rules of functioning of selected institutions and social organizations and their mutual relations (eg economic, cultural, political, religious)	P7S_WG-01.1 P7S_WK-02.2 P7S_WK-02.3
K_W05	is reflective and critical towards the problem of social diversity and social inequalities	P7S_WG-01.1
K_W06	has in-depth knowledge of the types of social ties and the regularities that govern them	P7S_WG-01.1
K_W07	has in-depth knowledge of selected methods and techniques of social research, their specificity, limitations and areas of application	P7S_WG-01.1 P7S_WG-01.2A P7S_WK-02.1
K_W08	knows how to plan and implement complex quantitative and qualitative empirical research; is aware of the consequences of the methodological choices and knows how to interpret the results obtained	P7S_WG-01.1 P7S_WG-01.2A
K_W09	has in-depth knowledge of the ethical principles and norms in the profession of sociologist and the principles of respect for intellectual property	P7S_WK-02.2
<i>In terms of skills, the student:</i>		
K_U01	can make a critical analysis of social phenomena and processes	P7S_UW-03.1
K_U02	can use theoretical categories and research methods to get to know, describe and analyze social changes taking place in contemporary societies	P7S_UW-03.1 P7S_UW-03.2P P7S_UK-04.2



K_U03	is able to plan and implement social research using advanced quantitative and qualitative methods and techniques of sociological research, also using modern analytical tools	P7S_UW-03.1
K_U04	can formulate and test hypotheses related to the research problems being undertaken	P7S_UW-03.3A
K_U05	can independently prepare appropriate written works or public presentations concerning both theoretical and empirical issues with their arguments (in Polish or foreign languages)	P7S_UK-04.3 P7S_UK-04.2 P7S_UK-04.1
K_U06	can, based on the possessed knowledge and analytical skills, formulate an in-depth assessment of the actions taken to solve specific social problems	P7S_UW-03.1 P7S_UW-03.2P P7S_UK-04.3 P7S_UK-04.1
K_U07	can initiate, plan, organize and manage the work of a small task force	P7S_UO-05.1 P7S_UO-05.2
K_U08	can independently determine the directions of her/his own development and training	P7S_UU-06
<i>In terms of social competences the student is ready to:</i>		
K_K01	is ready to critically evaluate information from various sources regarding the analyzed social phenomena	P7S_KK-07.1
K_K02	is opened to various theoretical and methodological perspectives on social phenomena	P7S_KO-08.1 P7S_KK-07.2
K_K03	is prepared to initiate and actively participate in the implementation of social projects resulting from the need to solve social problems, and in case of difficulties, ask and get the help of experts	P7S_KO-08.3 P7S_KO-08.2 P7S_KO-08.1
K_K04	is ready to indicate new fields of activity and use the acquired knowledge both in the implementation of profit and non-profit projects	P7S_KO-08.3 P7S_KO-08.2 P7S_KO-08.1 P7S_KK-07.2
K_K05	is ready to resolve professional dilemmas and make decisions regarding the profession of a sociologist and anticipate the effects of social projects implementation	P7S_KR-09
K_K06	takes responsibility for designed and performed tasks	P7S_KR-09

## 6.2 INDICATORS OF THE PROGRAMME OF STUDIES

**TABLE 3. Indicators of programme of studies – sociology, second cycle studies**

<b>Indicators of the programme of studies</b>	
The number of ECTS points necessary to obtain qualifications corresponding to the level of education	120
The number of semesters necessary to obtain qualifications corresponding to the level of education	4
Number of ECTS points assigned to didactic classes requiring direct participation of academic teachers and students	69
Number of ECTS points assigned to the modules related to the conducted research in the field / fields of science / art proper / appropriate for the evaluated field of study, designed to acquire in-depth knowledge and the ability to conduct research (for a general academic direction)	112
Number of ECTS points allocated to classes in the field of humanities or social sciences (in the case of fields of study assigned to fields other than the humanities or social sciences respectively)	8

Number of ECTS points assigned to subjects / modules of classes to choose	63
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Second cycle studies last four semesters (a total of 1005 hours), during which the students are required to acquire 120 ECTS credits, which give them qualifications at the level of a master's degree in sociology and a master's degree level in sociology in specialization: *social communication* or *social research and analytics in IT*.

The study program is structured according to the following rules:

1. Subjects are assigned to three modules of classes:
  - compulsory courses module,
  - elective courses module,
  - specialization module (two specializations to choose from: social communication (S1) and social research and analytics in IT (S2)).
2. The rules for the selection of specializations are contained in Annex 3: Regulations for the selection of specializations - items from the elective directional module are elective courses (optional).
3. The rules for selection / implementation of these subjects are governed by the provisions of the Regulations for the selection of subjects (Annex 4).

The matrix of learning outcomes assigned to individual subjects is attached to this document (Annex 2).

### 6.3 LIST OF SUBJECTS RELATED TO SCIENTIFIC RESEARCH RELATED TO THE FIELD OF SOCIOLOGY

**TABLE 4. Modules of classes related to scientific research in the field of science or art related to the field of study, aimed at gaining by the student deep knowledge and the ability to conduct scientific research**

Modules of classes related to scientific research in the field of science or art related to the field of study, aimed at gaining by the student deep knowledge and the ability to conduct scientific research			
Name of the module	Form of classes/lectures	Total number of hours	Number of ECTS
<b>Module related to the field of study (module of compulsory courses)</b>			
METHODOLOGY OF SOCIAL SCIENCES	Lecture/Classes	30	3
THEORETICAL PROBLEMS OF SOCIOLOGY	Lecture/Classes	30	4
EMPIRICAL PROBLEMS OF SOCIOLOGY	Lecture/Classes	30	4
SOCIAL CAPITAL	Lecture/Classes	30	2
EVERYDAY SOCIOLOGY	Lecture/Classes	30	2
STRATEGIES OF SOCIAL CHANGE	Lecture/Classes	30	2
PROBLEMS OF SOCIAL DIFFERENTIATION	Classes	30	3
PRESENTATION AND VISUALIZATION OF DATA	Classes	30	3
SOCIOLOGY OF CULTURE	Lecture/Classes	30	2
PUBLIC SPHERE IN ACTION	Lecture/Classes	30	2
SOCIAL RESEARCH IN THE	Lecture	15	2

FIELD OF IT			
CONTEMPORARY COMMUNICATION THEORIES	Lecture	15	2
WORKSHOP METHODS	Classes	30	2
EVALUATION RESEARCH	Classes	30	3
STATISTICAL COMPUTER ANALYSIS	Lab classes	30	4
CRITICAL ANALYSIS AND EDITING OF TEXTS	Classes	30	3
ART OF DEBATE AND SOCIAL CONSULTATIONS	Classes	30	3
ETHICAL DILEMMAS IN SOCIAL SCIENCES	Classes	30	3
<b>Module of elective courses (related to the field of study)</b>			
FOREIGN LANGUAGE	Classes	30	2
M.A SEMINAR 1	Seminar	30	5
M.A SEMINAR 2	Seminar	30	5
MONOGRAPHIC LECTURE 1	Lecture	30	3
M.A SEMINAR 3	Seminar	30	5
MONOGRAPHIC LECTURE 2	Lecture	30	3
M.A SEMINAR 4	Seminar	30	8
<b>Specialization module – specialization S1: Social Communication</b>			
INTERCULTURAL COMMUNICATION	Lecture/Classes	30	5
SOCIOCULTURAL INFLUENCE OF THE INTERNET	Classes	15	2
SOCIAL ASPECTS OF ADVERTISING	Classes	15	2
MARKETING AND PERSUASION IN PUBLIC SPHERE	Classes	15	2
RESEARCH WORKSHOP 1	Classes	30	5
VISUAL SOCIOLOGY	Classes	30	4
METHODS OF TESTING MASS MEDIA	Classes	30	4
PUBLIC I MEDIA RELATIONS	Classes	30	4
RESEARCH WORKSHOP 2	Classes	30	4
<b>Specialization module – specialization S2: Social research and analytics in IT</b>			
INTRODUCTION TO UX	Lecture/Classes	30	5
DESIGN THINKING	Classes	15	2
HUMAN-COMPUTER INTERACTION	Classes	15	2
VIRTUAL ETHNOGRAPHY	Classes	15	2
RESEARCH WORKSHOP 1	Classes	30	5
BIG DATA IN SOCIAL RESEARCH	Classes	30	4
QUALITATIVE AND QUANTITATIVE RESEARCH METHODS IN IT AREA	Classes	30	4
METHODS OF TESTING USERS' NEEDS	Classes	30	4
RESEARCH WORKSHOP 2	Classes	30	4
<b>Total</b>		<b>945</b>	<b>112</b>

*General academic profile - includes classes related to academic activity conducted in the university in the discipline or disciplines to which the field of study is assigned, in the dimension greater than 50%*

of the number of ECTS points and includes the participation of students in classes preparing to conduct scientific activities or participation in this activity.

#### 6.4 A LIST OF CLASSES TO CHOOSE

**TABLE 5. Modules of classes to choose**

<b>Modules of classes to choose</b>			
Name of the class	Form of classes/lectures	Total number of hours	Number of ECTS
FOREIGN LANGUAGE 1	Classes	30	2
MONOGRAPHIC LECTURE 1	Classes	30	3
MONOGRAPHIC LECTURE 2	Classes	30	3
M.A SEMINAR 1	Seminar	30	5
M.A SEMINAR 2	Seminar	30	5
M.A SEMINAR 3	Seminar	30	5
M.A SEMINAR 4	Seminar	30	8
<b>Specialization module – specialization S1: Social Communication</b>			
INTERCULTURAL COMMUNICATION	Lecture/Classes	30	5
SOCIOCULTURAL INFLUENCE OF THE INTERNET	Classes	15	2
SOCIAL ASPECTS OF ADVERTISING	Classes	15	2
MARKETING AND PERSUASION IN PUBLIC SPHERE	Classes	15	2
RESEARCH WORKSHOP 1	Classes	30	5
VISUAL SOCIOLOGY	Classes	30	4
METHODS OF TESTING MASS MEDIA	Classes	30	4
PUBLIC I MEDIA RELATIONS	Classes	30	4
RESEARCH WORKSHOP 2	Classes	30	4
<b>Specialization module – specialization S2: Social research and analytics in IT</b>			
INTRODUCTION TO UX	Lecture/Classes	30	5
DESIGN THINKING	Classes	15	2
HUMAN-COMPUTER INTERACTION	Classes	15	2
VIRTUAL ETHNOGRAPHY	Classes	15	2
RESEARCH WORKSHOP 1	Classes	30	5
BIG DATA IN SOCIAL RESEARCH	Classes	30	4
QUALITATIVE AND QUANTITATIVE RESEARCH METHODS IN IT AREA	Classes	30	4
METHODS OF TESTING USERS' NEEDS	Classes	30	4
RESEARCH WORKSHOP 2	Classes	30	4
<b>TOTAL</b>		<b>210+225= 435</b>	<b>63</b>

The study program enables the student to choose classes (for which ECTS points have been assigned) with a minimum of 30% of the number of ECTS points.

## 7. CLASSES OR GROUPS OF CLASSES WITH ASSIGNING TO EACH MODULE: LEARNING OUTCOMES, PROGRAM CONTENT, FORMS AND METHODS OF EDUCATION, ENSURING THE ACHIEVEMENT OF THESE EFFECTS, AS WELL AS THE NUMBER OF ECTS POINTS (SYLLABUSES)

A detailed list of subjects carried out in the field of sociology in the form of syllabuses is attached as Annex 1 to the document.

## 8. METHODS OF VERIFICATION AND ASSESSMENT OF THE STUDENT'S ACHIEVEMENT OF THE EXPECTED LEARNING OUTCOMES

The assignment of verification methods to the directional learning outcomes is presented in the table.

**TABLE 6. Matrix of methods for verification of directional learning outcomes**

Symbol	Directional learning outcomes	Verification methods of learning outcomes
<i>In terms of knowledge, the student:</i>		
K_W01	knows and understands the concepts of selected sub-disciplines of sociology, various theoretical and methodological views present in modern sociology, is critical of them	Project Presentation Test Exam Group/team work Active participation during classes
K_W02	has in-depth knowledge of the assumptions and assertions of selected classical and modern sociological theories	Thesis Group/team work Exam Paper Written assignment
K_W03	has in-depth knowledge of the processes which are basis of the stability and social change, and is reflective and critical in their interpretation	Project Written assignment Project Test
K_W04	has in-depth knowledge of the structures and rules of functioning of selected institutions and social organizations and their mutual relations (eg. economic, cultural, political, religious)	Project Test
K_W05	is reflective and critical towards the problem of social diversity and social inequalities	Active participation during classes Test Short tests Group/team work Written assignment
K_W06	has in-depth knowledge of the types of social ties and the regularities that govern them	Test Exam Group/team work

K_W07	has in-depth knowledge of selected methods and techniques of social research, their specificity, limitations and areas of application	Test Project Group/team work Exam Thesis
K_W08	knows how to plan and implement complex quantitative and qualitative empirical research; is aware of the consequences of the methodological choices and knows how to interpret the results obtained	Project Group/team work Test
K_W09	has in-depth knowledge of the ethical principles and norms in force in the profession of sociologist and the principles of respect for intellectual property	Project Thesis Test
<i>In terms of skills, the student:</i>		
K_U01	can make a critical analysis of social phenomena and processes	Exam Written assignment Project Presentation Test Group/team work
K_U02	can use theoretical categories and research methods to get to know, describe and analyze social changes taking place in contemporary societies	Project Paper presentation Thesis Active participation during classes
K_U03	is able to plan and implement social research using advanced quantitative and qualitative methods and techniques of sociological research, also using modern analytical tools	Project Thesis Test
K_U04	can formulate and test hypotheses related to the research problems being undertaken	Project Thesis
K_U05	can independently prepare appropriate written works or public presentations concerning both theoretical and empirical issues with their arguments (in Polish/ English)	Group/team work Project Written assignment Presentation Referat
K_U06	can, based on the possessed knowledge and analytical skills, formulate an in-depth assessment of the actions taken to solve specific social problems	Project Group/team work Test
K_U07	can initiate, plan, organize and manage the work of a small task team	Project Group/team work
K_U08	can independently determine the directions of her/his own development and training	Test Active participation during classes Short tests Project
<i>In terms of social competences the student:</i>		
K_K01	is ready to critically evaluate information from various sources regarding the analyzed social phenomena	Project Written assignment Test
K_K02	is opened to various theoretical and methodological perspectives on social phenomena	Paper presentation Group/team work Active participation during classes Exam Presentation Test
K_K03	is prepared to initiate and actively participate in the implementation of social projects resulting from the need to solve social problems, and in case of difficulties is ready to use the help of experts	Group/team work Project
K_K04	is ready to indicate new fields of activity and use the acquired knowledge in the implementation of both profit and non-profit projects	Group/team work Project Test Presentation

K_K05	is ready to resolve professional dilemmas and make decisions regarding the profession of a sociologist and anticipate the effects of social projects implementation	Thesis
K_K06	takes responsibility for designed and performed tasks	Project Presentation Group/team work

## **9. STUDY PLAN INCLUDING CLASS MODULES**

**In attachment.**