Appendix No. 1 to Resolution No 430 of the UZ Senate of March 30th, 2022

UNIVERSITY OF ZIELONA GÓRA

#### FACULTY OF MATHEMATICS, COMPUTER SCIENCE AND ECONOMETRICS

### FULL-TIME COURSE PROGRAMME

## degree course: MATHEMATICS cycle: first-cycle course profile: general academic

# Recruitment in the academic year 2022/2023

Recommended:

Resolution No. 17 of the Mathematics Discipline Council of 02 March 2022

Approved by Faculty Education Council at the Faculty of Mathematics, Computer Science and Econometrics: Resolution no 2 of 03 March 2022

#### 1. General characteristics of the degree course

Degree course	Mathematics
Cycle	First-cycle
Profile	General academic
Course delivery method	Full-time course
Indication of scientific or artistic disciplines to which the learning outcomes apply (including the major) and specification of the percentage share of ECTS credits necessary to obtain qualifications corresponding to the level of education	Exact and natural science Discipline: Mathematics 100%
Indication of the professional title awarded to graduates	Bachelor's degree
Information on the scientific category held by the basic organisational unit of the university	В

### 2. Indication of the relationship between the degree course and the university's mission and development strategy

The degree course educates specialists with a thorough mathematical and IT expertise that allows them to use the acquired knowledge in various areas, depending on the chosen specialty.

The introduction of this degree course is consistent with the goal [K2] "Expanding the educational offer - orientation of the effects of education towards the needs of the labour market" indicated in the "Development strategy of the University of Zielona Góra until 2020" in the area of "Education".

In addition, the field of study fits in with the "Digital agenda for Europe" and the "Agenda for new skills and jobs" in the EU's "Europe 2020" strategy.

## **3.** Description of the competencies expected from candidates applying for admission to first- and second-cycles or a uniform graduate cycle.

In order to be admitted to the first-cycle studies in *Mathematics*, the candidates must have a secondary school-leaving certificate. Recruitment is carried out in accordance with the rules

of recruitment for first-cycle courses set out in the general provisions.

### 4. Analysis of the compliance of the assumed learning outcomes with the needs of the labour market

Graduates acquire a thorough mathematical and IT education that allows them to use the acquired knowledge in various fields, depending on the chosen specialty. They can use mathematical models necessary in the application of mathematics and can make use of IT tools to solve theoretical and practical mathematical problems.

Graduates in IT Mathematics can find employment in IT companies and IT centres.

Graduates in *Mathematics with IT in Economics* can find employment in economic, planning and management departments of production and commercial companies or state institutions, as well as in consulting companies.

Graduates in *Mathematics with IT in Finance and Insurance* can find employment in companies where financial decisions play an important role, i.e. in banks or insurance companies.

Graduates in *Mathematical Modeling* can find employment in industrial plants, laboratories and centres implementing new technologies, as well as in consulting companies.

Graduates of the teaching specialty are prepared to teach Mathematics in primary schools. Pursuant to the Regulation of the Minister of Science and Higher Education of July 25, 2019 on the standard of education preparing for the teaching profession, graduates are qualified to teach Mathematics in primary and secondary schools after completing first-cycle and second-cycle studies in mathematics with a teaching specialty.

### 5. Description of methods of verifying and evaluating students' learning outcomes achieved throughout the entire educational process

The methods of verification and assessment of students' assumed learning outcomes are included in syllabuses for individual subjects.

#### 6. Course programme

1.1 Description of the assumed learning outcomes, assigning the degree course to particular applicable scientific or artistic disciplines.

In the attachments:

- Learning outcomes;
- *Reference table of PQF results to particular learning outcomes.*

#### 1.2 Programme indicators

<b>Programme indicators concerning the evaluated course</b>	
Number of ECTS credits necessary to obtain qualifications corresponding to the level of education	180 ECTS (minimum)
Number of semesters necessary to obtain qualifications corresponding to the level of education	6
Number of ECTS credits assigned to classes requiring direct participation of academic teachers and students	min 90 (50%)
Number of ECTS credits assigned to modules of classes related to research conducted within the discipline or disciplines relevant to the evaluated degree course, for students to acquire in-depth knowledge and the ability to conduct scientific research (for a general academic degree course)	min 151 (84%)
Number of ECTS credits assigned to modules of classes related to practical vocational preparation, aimed at students' acquisition of practical skills and social competences (for degree courses with a practical profile)	-
Number of ECTS credits assigned to classes in the field of humanities or social sciences (in the case of degree courses assigned to disciplines other than humanities or social sciences, respectively)	humanities – min 3 Social sciences –min 2
Number of ECTS credits assigned to elective courses/modules	min 62 (34%)
Number of ECTS credits assigned to internship and number of hours in internship (if the syllabus provides for internship)	3
Number of hours of Physical Education classes - in the case of full- time first-cycle and single-cycle courses	60 h

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Modules of classes related to scientific research conducted in the discipline or disciplines related to the degree course, aimed at students gaining in-depth knowledge and skills in conducting scientific research				
Module	Instructional method	Total numbers of hours	ECTS credits	
Foundation subjects	L, C, Lab	1035	85	

Core subjects	L, C, Lab, S	240	23
Subjects offered for the degree course/compulsory subjects for the specialty	L, C, Lab, P, Pra	525	min 43
Total:		1800	151 (84%)

**General academic profile -** includes classes related to the scientific activity conducted at the university in the discipline or disciplines to which the degree course is assigned, in more than 50% of the number of ECTS credits and takes into account students' participation of in classes preparing for conducting scientific activity or participation in this activity.

Modules for elective classes				
Module	Instructional method	Total numbers of hours	ECTS credits	
Subjects offered for the degree course/compulsory subjects for the specialty	L, C, Lab., P, Pra	525	min 43	
Humanities and social subjects	C C	30 30	min 3 min 2	
Elective subjects necessary to obtain 30 ECTS credits per semester	L, C, Lab., P	165	min 14	
	Total:	750	min 62 (34%)	

The programme allows students to choose classes to which ECTS credits are assigned in the number of not fewer than 30% of ECTS credits.

1.3 Subjects or subject modules - together with learning outcomes and curriculum content to each module, forms and methods ensuring the achievement of these effects, as well as the number of ECTS credits;

Attachment - catalogue of subjects in the SylabUZ system.

1.4 Methods of verifying and evaluating students' achievements of the assumed learning outcomes

They are included in the syllabuses for individual subjects.

Rules regarding diplomas are set out in the resolution: Rules for the preparation and evaluation of diploma theses at the Faculty of Mathematics, Computer Science and Econometrics.

1.5 Study plan including subject modules

In the attachment.

#### **Graduation conditions**

The degree course in *Mathematics* last 3 years (6 semesters). The minimum number of ECTS credits is 180. Students should obtain a minimum of 30 ECTS credits in each semester.

- Students of Mathematics receive a bachelor's degree when:
  - 1. they have passed their subjects with at least 180 ECTS credits, including:
    - a module of compulsory subjects for the degree course,
    - modules of additional subjects offered with at least 43 ECTS credits, including internship,
    - modules of humanities subjects (for a minimum of 3 ECTS credits) and modules of social sciences subjects (for a minimum of 2 ECTS credits) offered with a total number of at least 5 ECTS credits,
  - 2. they have passed the diploma exam with at least a satisfactory result.
- Students of Mathematics receive a bachelor's degree with a specialty: : Mathematical Computer Science, Mathematics and Computer Science in Economics, Mathematics and Computer Science in Finance and Insurance, Mathematical Modelling, when
  - 1. they have passed subjects with at least 180 ECTS credits, including:
    - a module of compulsory subjects for the degree course,
    - modules of additional subjects offered with at least 43 ECTS credits, including internship,
    - modules of humanities subjects (for a minimum of 3 ECTS credits) and modules of social sciences subjects (for a minimum of 2 ECTS credits) offered with a total number of at least 5 ECTS credits,
  - 2. they have passed the diploma exam with at least a satisfactory result.

NOTE: The student internship lasts 3 weeks and is carried out before the beginning of the sixth semester. The rules for completing and crediting internships are determined by the Dean of the Faculty of Mathematics, Computer Science and Econometrics.

1.6 Duration, principles and form of teaching internship.

The internship of 75 hours (3 ECTS credits) lasts three weeks and is carried out before the beginning of the sixth semester.

The internship takes place during the summer break (students can choose the workplace where he will carry out the internship and the date of its completion).

Internships are supervised by the Internship Coordinator appointed by the Dean of the Faculty.